
FROM THE SENIOR EXECUTIVE

We would like to thank our parents and carers for their consistent support of our students. We understand the current uncertainty in our community regarding Covid-19 and recognise that families may be impacted on, please remember to access supports where possible. Melrose High School has several supports for our community.

- Parent/carers can access support material through the school website from the [SUPPORT FOR PARENT TAB](#)
- If you would like your student to access school-based support people and programs, please email one (firstname.lastname@ed.act.edu.au) of the following:
 - Year Coordinators: Year 7: Danielle Driver, Year 8: Tim Pike, Year 9: Shannon McAlister & Dane Wells & Year 10: Kerry Leiper
 - URSafe@melrosehs.act.edu.au.

Term 3 has been a busy time thus far with students participating in fantastic learning opportunities, including the inaugural Year 7 Science Fair and the Year 9/10 Mock Trials. We are looking forward to the Athletics Carnival on Friday 13 August 2021 at the Phillip enclosed oval. We have begun our transition programs for our students; gathering information from our PEA school for our incoming Year 6/7 students, as well as hosting the colleges to support our Year 10's for Year 11 2022.

Please be on the lookout for the upcoming School Satisfaction Survey. This survey provides Melrose leadership with valuable feedback and data about what we are doing well and what to focus on for the future. Students and staff will also complete their survey this term.



Simon Vaughan
Principal

simon.vaughan@ed.act.edu.au



Shannon Carnovale
Deputy Principal

shannon.carnovale@ed.act.edu.au



Ryan Kay
Deputy Principal

ryan.kay@ed.act.edu.au

MESSAGE FROM THE SCHOOL BOARD

Your School Board has welcomed two new members in the recent weeks. Joe Turner has joined as a Board appointee to provide a strong connection between the Board and the school's Aboriginal and Torres Strait Islander community. Joe, also a school parent, is from the Yuin nation on the NSW South Coast, and will help to give voice and profile to the aspirations and concerns of Aboriginal and Torres Strait Islander families.

Members of our Aboriginal and Torres Strait Islander community are encouraged to reach out to Joe. He can be contacted through the Board email address: Melrose.Board@ed.act.edu.au

The Board will welcome a community member – Bec Cody – who brings a wealth of relevant experience and huge energy. Bec is a former parent of our Melrose community, and her current role is as CEO of Mental Health Community Coalition ACT. We stand to benefit from her enduring affinity to the school and her ongoing extensive engagement within the community and across government.

Over the past fortnight, families will have received letters about Family Voluntary Contributions. I want to encourage every family that can do so to make whatever contribution they can. Any contribution is voluntary, and the Family Voluntary Contribution Statement provides guidance as to how much you might consider. Family Voluntary Contributions make a huge difference to the learning experiences our students receive. We want to thank you in advance for the contributions you can make. If you've misplaced the letter or you wish to discuss a payment plan, please email Melrose.Finance@ed.act.edu.au.

Do you know that you can contact the School Board to raise concerns or make suggestions that go to school's strategic direction and priorities? Contact us at Melrose.Board@ed.act.edu.au. Students can also reach out to our fantastic student representatives, Alex (Year 9) and Maddy (Year 10).

Richard Perry
Melrose Board Chair

2021 SCHOOL SATISFACTION & CLIMATE SURVEY

Each year, the Directorate surveys all parents and carers, school staff and students in Years 4 to 12 about their experience of public education. The 2021 School Satisfaction & Climate Survey will be available online from **13 August to 3 September**. The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in their family who attends an ACT public school, parents and carers will receive:

- A letter about the student survey outlining the reasons for collection and privacy provision for the data; and
- An email about the **parent survey**, including a unique link to access the survey. **Genuine survey invitation emails will have the title "The 2021 School Satisfaction & Climate Survey is now open!" and will be sent from EDU Surveys & Evaluation with 'from' address EDU@qualtrics-survey.com**

If you do not receive the survey invitation, please check your Junk email folder; if it is not there, send your contact details to EDUSurveysandEvaluation@act.gov.au to request a survey invitation. If you do not have an email listed with the school, please contact the front office for assistance.

The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish and Telugu. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following 5 languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the Front Office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>

FOR YOUR INFORMATION

Calendar Updates

The most recent version of the Melrose Calendar can be found on the Website

http://www.melrosehs.act.edu.au/our_community/calendar

Contact details

The school relies on having the most up to date contact details for families to ensure we are able to communicate efficiently with you regarding the wellbeing of your child. If you have made any changes to your address, phone numbers and email address in recent months please contact the Front Office on 6142 0700 or email frontoffice@melrosehs.act.edu.au

Sick Bay

If students are unwell they must go to Sick Bay, with a note from their teacher. The Front Office staff will contact parents/carers if needed. The students are NOT to contact parents themselves and then go home. If your child contacts you asking if they can go home sick, ask them to get a note from their teacher to go to Sick Bay and the Front Office staff will then contact you. Thank you in advance for your support.

Student absences

If your student is absent, due to illness or leave, or needs to attend an appointment during the day, please either phone the Rolls Office on 6142 0703 and leave a message or email the Rolls Office at rollsoffice@melrosehs.act.edu.au. Please remember to include the student's full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.

Online Canteen ordering

Register now. Go to <http://www.flexischools.com.au>

Lunches can be ordered online up to 9:30 am on the day they are required.

Lockers

Lockers are available to students at a cost of \$30 per year. Students wanting to hire a locker will need to provide a lock with a shaft between 6-8mm. Key or combination locks are acceptable. Students need to bring their lock, payment and the spare key or the combination to the Finance Office before a locker will be allocated. Students can come to the Finance Office before school, at recess or the first half of lunch time.

FINANCE

In an attempt to ensure security around payment of monies to the school for camps, excursions, programs and voluntary contributions, we would like to encourage payments to be made via Quickweb, the secure online payment portal.

Below is an explanation of the payment options available.

1. Online payments are the preferred method of payment. Payments are made via the School Website to a secure Westpac Bank site, called "Quickweb" <http://www.melrosehs.act.edu.au/payment>
2. Instructions can be found on the Payments TAB simply complete the fields with as much detail as possible, including the Fee Code which will be advised on the notes requesting payments.
3. All payments can be made using Quickweb, using a debit or credit card. Westpac will provide you with a receipt which you can email to melrose.finance@ed.act.edu.au
4. Payments can still be made in person at the Front Office with cash, cheque, EFTPOS, or a deposit direct into the Melrose High School Bank account BSB 032777, Account - 001658. If paying by direct deposit an email to the school financial section would be appreciated at melrose.finance@ed.act.edu.au

For all payments, please ensure you include:

- Student Key ; Family Key ; Fee Code

For any enquiries regarding payments please contact the Finance Officer on 6142 0704.

KEEP OUR KIDS SAFE AT SPORTING EVENTS

Play by the rules when parking at ovals and sporting venues.

Parking inspectors will be patrolling local sporting events throughout the year to keep our future athletes and Olympians safe. Break the rules and you risk a fine.

Don't park on footpaths, across driveways, no stopping zones, no parking zones, bus zones or in disabled parking spaces.

Can't find a park? Be a sport, park legally and venture further afield.

You'll be keeping us all safe and it will be good for your fitness too!

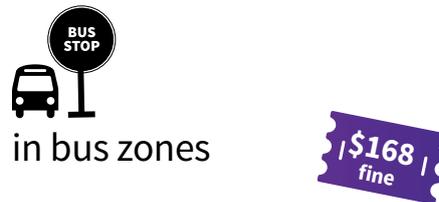
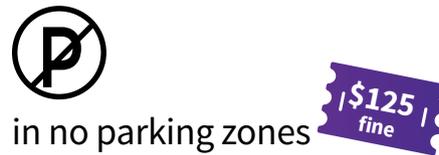
Please also remember to treat our parking inspectors with respect.

Like umpires on the field, they are enforcing the rules to keep us all safe.

To report unsafe and illegal parking call 13 22 81 or visit [illegal parking](http://illegalparking.gov.au).

There are rules in sport and rules when parking!

Don't park:



Park by the rules and keep us all safe!

Produced by: Chief Minister, Treasury and Economic Development Directorate.

act.gov.au/accessCBR | 13 22 81



Access Canberra.

CATRIONA BISSET

OLYMPIAN AND EX-MELROSE HIGH SCHOOL STUDENT – AT TOKYO OLYMPICS!

Australia's Catriona Bisset broke her national 800 metres record at a track and field meet in Poland in June, recording the fourth fastest time in the world this year.

Her performance saw her slice 0.69 off her previous national record, which she set in 2019, illustrating the 27-year-old hit her career-best form just over a month before the Tokyo Olympics got underway.

Melbourne-based Bisset is coached by the legendary Peter Fortune, who guided Cathy Freeman to gold in the women's 400m at the 2000 Sydney Olympics.

When Bisset set her first national record (1:58.78) in 2019 she broke the previous mark — held by Charlene Rendina — that had stood for 43 years.

Bisset made her Olympic debut in Tokyo this year.



MS READATHON

As part of our House Charity Events, throughout August Melrose High students and teachers are participating in the MS Readathon! Students can register and join the Melrose High Team, read books, and raise money for a worthy cause.

Would you like to donate? Your donation will fund vital support services for people living with multiple sclerosis (MS) like Family Camps, where kids can spend time with other kids who understand what it's like to have a parent with MS. These camps help families living with MS to spend quality time together and learn more about multiple sclerosis.

You can register and/or make a donation on this link:

<https://www.msreadathon.org.au/fundraiser/MelroseHighTeam>

OUTDOOR EDUCATION

Hi readers, we hope you are all well and kicking goals. After the successful surfing activities excursion in Term 1, at Broulee Beach, it seemed hard to come up with a trip that would be its equal. However, the Term 2 Nowra climbing trip proved to surpass all expectations. The Nowra 3-day trip started with some less challenging climbing at White Rocks Queanbeyan to build confidence in the students before travelling to Thompson's Point Nowra in the afternoon. We arrived at our campsite at Shoalhaven Zoo in dusk, and it was interesting to see the students doing their tents set-ups. The Shoalhaven Zoo facility provided showers/toilets and a safe cooking area for students, as well as being close to climbing areas. The Year 9's made a collective camp with their tents, which proved to be an issue as they kept talking and waking each other up during the night. When possums investigated their campsite, loud screams at 2 o'clock in the morning awakened everyone in Nowra! The Year 10's entertained themselves by playing cards.

In the morning students prepared their breakfast and gear for the day. The weather was perfect for climbing activities. We travelled to the Descent Gully wall at Thompson's point, which was just across the river. We did an Acknowledgement to Country to pay our respects to the Aboriginal Yuin people of the area. As well, before we entered the area, we reached out to Shoalhaven Aboriginal Land council to make sure we were not offending any sacred sites.

It was a short walk to the climbing walls. The Nowra area has many climbing areas, seeing climbers from all over Australia and overseas. We set-up a variety of climbs to cater for the range of climbing abilities of the group. Under direct supervision of staff, students were belaying each other with back-up belayers as an extra safety precaution. Students climbed, rested, and climbed again, encouraging each other to try more difficult routes. There was good humour in the group. In the afternoon some of the students wanted to do some abseiling from the cliff tops. As a teacher, it was encouraging to see students move out of their comfort zones and to put trust in their learnt skills and the climbing rope systems. In the late afternoon we returned to our campsite.



Back at camp students had some free time. They played touch football, spot-light and card games, before having showers and cooking their meals on their Trangia stoves. After dinner we did a debrief session of the day with each student given the opportunity to contribute their thoughts of the day and what was learnt. Students retired early and remained mostly quiet for the night.

In the morning students efficiently packed up their gear after breakfast and loaded it on the trailer for our return to Canberra. The tents had to remain up for drying, while the students enjoyed the Top Ropes Adventure course at the rear of the Shoalhaven Zoo. The students did 2.5 hours of the course and they highly enjoyed the activity. After loading the tents, we went to McDonalds as a treat before heading back to a wet and cold Canberra afternoon. I would like to thank the assisting staff, Ms Marmont & Ms McAlister and the parents for making this trip a pleasurable learning experience for our Outdoor Education students.

Kind Regards,
Bryce Anderson (Outdoor Education teacher)



CAREERS NEWS

VLO Success!

Seven of our students have recently been successful in their applications and interviews for participation in a Semester Two VLO. Vocational learning options or VLOs are vocational learning programs that aim to strengthen students' engagement with their learning and career planning.

VLO's are open to all Year 10,11,12 students in all ACT Government schools so places are quite competitive. These VLOs are a great opportunity for our student's personal growth and wellbeing through increased self-confidence and career readiness.

VLOs provide an opportunity for students to make a connection between their school learning, interests, career aspirations and a future area of study, training, or work. VLOs provide a vocational learning experience for students whilst attending high school or college.

They are delivered in a range of industry areas including hairdressing, plumbing, tourism, make-up, hospitality, electro-technology, early childhood education, community services, animal services, fitness and nursing, or other areas where student interest is identified.

Successful participation in a VLO leads to the completion of a cluster of competencies from a nationally recognised vocational education and training qualification.

Work Experience

We currently have twenty of our students out on work experience placements in the community. They vary from placements in the trades, beauty, childcare, schools and in aged care. Students in Years 9 and 10 can participate in up to ten days of work experience in each term. Work experience provides students with guidance in the transition from school to working life and lets them test potential career choices against the reality of the workplace.

ASBA – Australian School Based Apprenticeships

Ten of our students are currently undertaking school based apprenticeships. School Based Apprenticeships and Traineeships provide students aged 15 years or older with employment skills, hands on experience and a nationally recognised qualification - all whilst studying Year 10, 11 and 12.

ASBA's allow students to

- Start earning an income
- Earn points towards their Year 12 Certificate
- Gain valuable work experience and practical skills
- Work towards a nationally recognised qualification

ASBA's are available across many industries. This includes construction, horticulture, hospitality, aged care, business, community services, health services, IT, agriculture, children's services and sport and recreation.

Half our our ASBA students were offered their ASBAs after participating in a work experience placement where the employers were impressed with their participation and wanted to keep them on.

If students in Years 9 and 10 would like more information about opportunities on offer, they can join the Melrose Careers 2021 Google Classroom, class code is ldwzuny, or come and see me in the Library.

Samantha - Careers Officer



HaSS NEWS

Mock Trials (Legal Studies)

Melrose has started off the term with some excitement! Our fantastic legal studies students have been taking part in a mock trial competition. This two day event is hosted by the school for the first time thanks to the incredible work of Ms Antonios. Facing students from other schools in this simulated court environment is giving our students some valuable experience in the industry and who knows? We may even have some future lawyers in our midst!



Market Day (Year 10 HaSS)

As part of their HaSS economics unit, our Year 10 students will be participating in a much looked forward to event for the school in Week 7, our annual Market Day. The groups of students participating have been completing market research and surveys to discover the best ways to present and sell their products at their stalls and the excitement is building, Keep up the good work Year 10!

Year 9 HaSS

In HaSS our Year 9 students have been completing a history unit looking at the Industrial Revolution. As part of their studies, the students have researched and created informative posters and factsheets about the key inventions of this period, including many we still use today. Great work Year 9.



Year 8 HaSS

Our Year 8 students have been very busy this term learning about the landforms and landscapes that make up our world. After learning about desert landscapes our classes have been looking at the rising issue of desertification and attempts to halt it, like the 'Great Green Wall' of Africa. These skills and knowledge are setting up our students to have a greater understanding of our amazing world and the impacts we have on it. The future is in good hands!

SCIENCE NEWS

Inaugural Melrose Science Fair

What an explosive night! Energetic Year 7 students celebrated their scientific investigations by hosting the inaugural Melrose Science Fair. Investigations ranged from Newton's Cradle to water bending as well as a multitude of exploding volcanoes, popping corn, and gliding paper planes. As visitors walked down the corridor, they were able to learn about the practical applications of physics, chemistry, biology and earth science. Thanks to all the staff and students for their amazing work and to the wider community for their attendance and support.



Exploring physics with weighted cars



Exploring the physics of flying a paper plane



Investigating biology through mould growth



Investigating senescence of flowers (biology)



Investigating changes of matter (chemistry)



Volcano: Investigating the flow of lava (earth science)

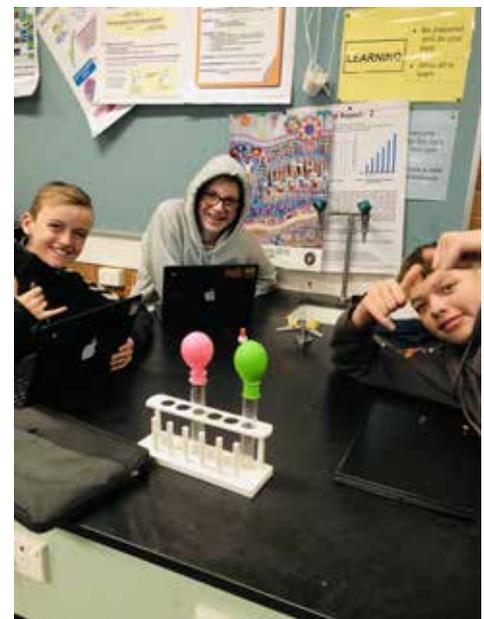
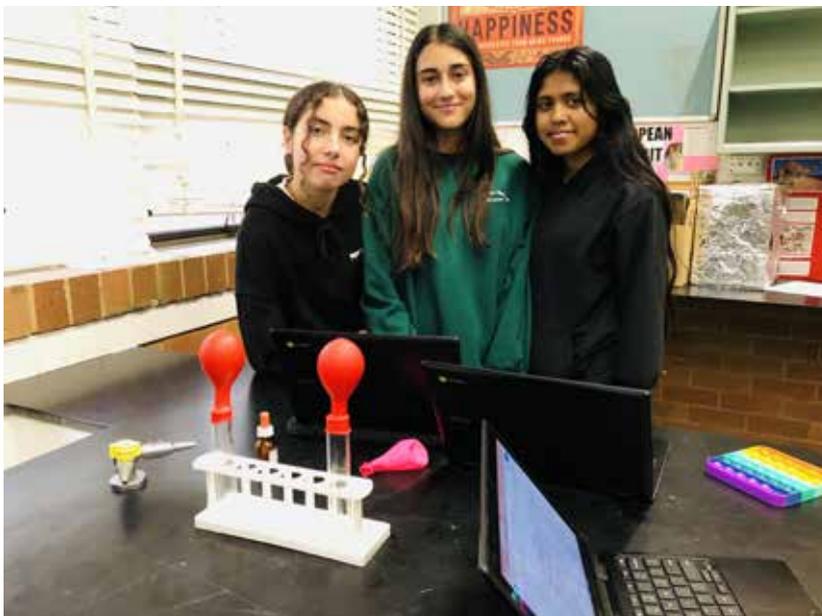
Thank you to our sponsors who have kindly provide prizes which will be awarded at Tuesday's assembly.

- ACT Smart
- Geoscience Aust
- UC Science Faculty
- Recycling Discovery Hub



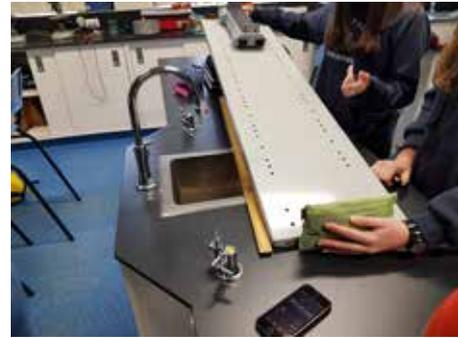
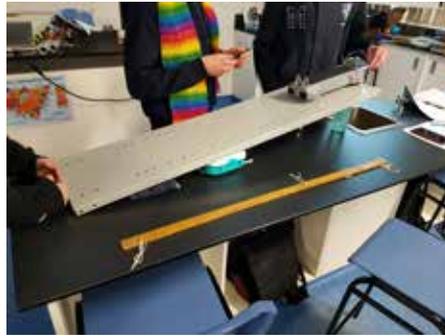
Year 8 Science

One of the important concepts Year 8's have been learning about is the properties of rocks and minerals. The students tested the chemical weathering of rocks. Here the students are measuring the effect of acid using marble chips.



Year 10 Science

In Year 10 students are developing their understanding that motion and forces are related, by applying the physical laws. They are exploring the change of speed and how it is dependent on different variables



LANGUAGE NEWS

English

Year 10 Electives

For their final semester of English, Year 10 students are offered electives to study. The electives chosen this semester include How to get Away with Murder, Pack the Popcorn, and Follow Your Passion. Year 10 students will sit an in-class Moderation essay in Week 9 this term.

Year 8 Creative Writing

Year 8 students are currently studying Creative Writing. They are analysing a range of short stories to see what makes a good story and will practise writing their own. Year 8 students will sit a Moderation task in Week 6 to show off their skills.

Book Week

Book Week will take place this term from August 21 to 27. We will be holding our Book Week Parade August 24. The theme for 2021 is Old Worlds, New Worlds, Other Worlds so start planning your costume!

ICAS Competitions

Over the next few weeks, many students will be sitting their ICAS Spelling, Writing and English competitions. Participating in these competitions is a great way to challenge yourself, gain experience in performing under pressure, and measuring up against peers from other schools. I wish those students all the best and look forward to seeing some excellent results. Participating families will receive details via email shortly.



SUSTAINABILITY NEWS

Food Waste Challenge – ACT Government initiative

Did you know Canberran households waste thousands of dollars every year by throwing away food that could have been eaten? The Food Waste Challenge focuses on simple actions we can all do to ensure the food we buy and prepare gets eaten - as uneaten food wastes resources such as land, water, transport, refrigeration and packaging. Sign up to the three-week challenge for a step-by-step guide to reduce food waste in your household. **The first 1500 ACT residents to complete the challenge and take a final survey, are eligible for a \$30 IKEA voucher.** For more information visit www.act.gov.au/foodwaste Food is too valuable to be wasted so transform your household from food wasters to food tasters in just three weeks!



Fashion Show

During the Week 5 assembly, a group of Melrose High students and staff are showcasing formal and casual wear that can be purchased from the op-shop at Melrose. This is a partnership with Koomarri, where all proceeds help to support people with disabilities in the community. So far, we have raised over \$500 for the not-for-profit organisation, such an amazing achievement! Students can be more conscious of their clothing choices and understand the negative impacts of fast fashion on the environment and wider society. Formal dresses and suits are priced \$5 to \$10, casual wear, shoes and accessories range from 50c to \$5.



Do you #RecycleRight?

Did you know soft plastic can't be put in the yellow kerbside bin? Instead, they can be dropped off to Coles and Woolworths in their REDcycle bins to be made into chairs, tables and decking. This reduces the amount of unnecessary plastic in landfill and the environment. For more information on what you can recycle in your yellow bin visit www.cityservices.act.gov.au/recyclopaedia/home



RED Group is dedicated to recovering and recycling plastic films, bags, and packaging that would otherwise be disposed of in landfills across Australia.

Discover where your waste and recycling ends up!

Have you ever wondered what happens to the things put in the bin? Join the Recycling Discovery Hub Public Sessions to find out! See the Materials Recovery Facility in action, investigate the science of sorting materials and explore what our recycling can become. Discover how to avoid waste and #RecycleRight, there are different topics for each session and bookings are essential. Site visits are not recommended for children under seven years of age for safety reasons. For more information on the public sessions visit <https://www.eventbrite.com.au/e/recycling-discovery-hub-public-sessions-2021-tickets-53709081308?aff=ebdsoporgprofile>



YEAR 7 REPORT

Year 7 have been working hard as we enter Semester 2. All students have seamlessly commenced the second half of the year with enthusiasm and rigor. Our overall focus this term is about having positive interactions with other students this also includes online.

Year 7 is leading the school when it comes to earning Melrose Value Points (MVPs). They are showing the rest of the school that they are Safe, Respectful and Learners.

The highlight of this term so far has been the first ever Melrose Science Fair. The night was amazing, and it was so impressive to see the projects that the students had been working on. It made me so proud! See the Science report for some photos.

Last night, Year 7 held the first Melrose Science Fair in the science block. The 50 or so experiments were outstanding, and a vast majority of Year 7 participated. Tons of photo and video footage was taken of the event, and the reception from the community was fabulous to see. The Science Fair lasted from 4-6 pm on Wednesday, with the students spending 5 weeks on their projects, and a couple hours setting up. The awards will be presented at the next assembly. I personally was very surprised by the crowds and loved explaining my experiment to the people that came to see them!

Malcolm Bourke Year 7 student

Regards,
Danielle Driver
Year 7 Coordinator



YEAR 8 REPORT

We are nearly halfway through Term 3 and students are working hard to improve on their grades from Semester 1. Year 8 are settling into new Arts and Technology classes, some very much outside of their comfort zones. It is good to remember that it is not important to be excellent at everything we try, but to at least give it our best effort. This term Year 8 has been working on having a positive mindset and making good choices. We talked about how the choices we make everyday, even the little ones, shape who we are. Research has shown that positive emotions can help improve your work, health and your life, and they play a big role in helping you achieve success. Next week we have the school athletics carnival at Woden Athletics track and I'm sure we will see lots of champions from Year 8 following in the footsteps of their favourite Olympians.

Tim Pike
Year 8 Coordinator 2021

YEAR 9 REPORT

Year 9 has been busy in class this term with a chemistry test, learning about survival stories in english and studying the industrial revolution in HaSS.

We have just finished up 3 weeks of social dance in PE and have started athletics in preparation for the athletes carnival on Friday 13 August, spooky themed!

In preparation for next year we will soon be choosing our Year 10 shirts and Peer Support training will be happening in Week 10 this term from Wednesday to Friday.

Madeline Barry, Year 9 Student

YEAR 10 REPORT

The Year 10 cohort have begun their final semester at Melrose. This semester is going to be a busy one with college selections made and lots of talk about subject selections and the transitional process underway, the term is going to go by quickly. To help and support our Year 10's in their selection of subjects both the Maths and English faculties have offered to have individual chats with the students to help them find the best fit of levels in those areas. For the remaining subjects we will be looking at different options of support to help those who would like a little more advice in the making of these decisions. Please encourage all Year 10 students to keep checking emails and our Google Classroom for important dates and information re college!

Away from the thought of college we are also close to finalising the End of Year Celebrations for our Year 10's. This year we are introducing a Year 10 breakfast which will be held on Friday 3 December before their final assembly. This will be a time for the Year 10's to say their final farewells to their teachers before they celebrate the last assembly. More important dates are as follows:

- Friday 3 December 8am – Year 10 Breakfast (Melrose High School BBQ area)
- Friday 3 December 9 – 10.30am – Final Assembly (Malcolm Barlow Hall)
- Monday 6 December 9 – 11.30am – Year 10 Graduation Ceremony (Malcolm Barlow Hall)
- Monday 6 December 6 – 10pm – Year 10 Formal (Malcolm Barlow Hall)

As always, I am amazed and proud of the achievements and external activities that our Year 10 students are participating in. They are an amazing group of Young People who are constantly making the school proud!

Regards,
Kerryn Leiper
Year 10 Coordinator 2021

ARTS NEWS

Photography

Photography students have been learning the technical skills of photography and are currently experimenting with different shutter speeds. Using slow shutter speeds, they have been able to capture motion by light painting with different light sources. Using fast shutter speeds, they have been able to freeze motion and capture the exact moment a water balloon bursts. They have had a lot of fun and produced excellent results.



Music

Students in music classes have spent the first part of this term engaged in practical work, and all students have now completed their first-class performance for the semester. There have been some great performances on all sorts of instruments and in many different styles, from solo saxophone through to full rock bands and everything in between.



Dance

ACE Dance have been working hard at Dance Camp out at Birrigai this week. We started off with a Hip Hop workshop from Leena at Fresh Funk on Monday. Since then, the students have been learning their routines for both Dance Festival & Limelight which they will be performing at in Week 9. Thank you to Mark for accompanying us and making sure we remembered to laugh when we were tired.



Know someone who is making a difference?



Radio CANBERRA

Community Spirit Awards

NOMINATE NOW ►

abc.net.au/communityspiritcanberra #abccommunityspirit

School Community Champion

NOMINATE NOW ►



Radio CANBERRA

Community Spirit Awards

abc.net.au/communityspiritcanberra #abccommunityspirit



ACT
Government

WORKSHOP: TRANSITION TOOLKIT FOR PARENTS AND CARERS

Supporting school transition for students with disability and developmental delay

The ACT Education Directorate is hosting two workshops to support parents and carers of students with disability and developmental delay transition to a new school year.

While the workshop will focus on the transitions from preschool to kindergarten and year 6 to year 7, for students with developmental delay and disability, the sessions will provide ideas for parents to assist children at any transition time.

Attendees will leave the workshop with a toolkit of practical ways that they can support their child through school transition.

The workshops will be held at the Hedley Beare Centre for Teaching and Learning in Stirling:

- Friday 13 August 10.30am-12.00pm
- Monday 16 August 6.00-7.30pm

Register for a workshop via Eventbrite at bit.ly/TransitionToolkitWorkshop

For more information contact jean.walker@act.gov.au



Imagine**MORE**

Securing The Good Life with Inclusive Education

Join us over 4 sessions to explore:

- What is inclusive education?
- Understanding the benefits of inclusive education for all students
- Universal Design for Learning and why it is important
- Tips for developing Individual Learning Plans
- Tips for meeting with school staff
- What supports and safeguards should look like
- How to build collaborative partnerships with schools
- The importance of friendships and connections
- Student and family stories on their inclusive education experience

Who

This event is for family members of current and future school students with disability only.

When

Virtual sessions

- Session 1: Tuesday, August 24, 10:30 AM – 12:30 PM
- Session 2: Tuesday, August 31, 10:30 AM – 12:30 PM
- Session 3: Tuesday, September 7, 10:30 AM – 12:30 PM

Face-to-face session

- Session 4: Tuesday, September 14, 10:30 AM – 12:30 PM

To find out more and register

imaginemore.org.au/events/workshop-inclusive-education-2021-2/

For more information contact Anne:

anne@imaginemore.org.au

Funded by the Australian Government Department of Social Services.

Go to www.dss.gov.au for more information.



**Free Event
for family
members only**