As the final part of the year approaches, we would like to thank families for supporting the school in general and all the students in such a wide variety of ways. From extracting them (grumbling) from bed, to helping with assignments and homework and to ensuring that the students maintain good academic discipline, school behaviours and uniform. We are grateful for the work of our parents and carers to help build excellent Melrose students. The feedback table below gives a snapshot of some of our school satisfaction data and the school climate survey and the responses from parents and students is incredibly valuable to help work on issues and celebrate success.

### School Satisfaction survey Parents/Carers

<table>
<thead>
<tr>
<th>Description</th>
<th>Success Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers at this school expect my child to do his or her best.</td>
<td>87%</td>
</tr>
<tr>
<td>The achievements of students are celebrated at my child’s school.</td>
<td>85%</td>
</tr>
</tbody>
</table>

### School Satisfaction survey Staff

<table>
<thead>
<tr>
<th>Description</th>
<th>Success Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers at this school expect students to do their best.</td>
<td>87%</td>
</tr>
<tr>
<td>Students at this school can talk to their teachers about their concerns.</td>
<td>95%</td>
</tr>
</tbody>
</table>

### School Satisfaction survey Students

<table>
<thead>
<tr>
<th>Description</th>
<th>Success Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>My teachers expect me to do my best.</td>
<td>92%</td>
</tr>
<tr>
<td>This school celebrates the achievements of students.</td>
<td>80%</td>
</tr>
</tbody>
</table>

### School Climate survey Parents/Carers

<table>
<thead>
<tr>
<th>Description</th>
<th>Success Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>In 2016, Parents and Carers reported adequate or excellent levels of shared values and approaches</td>
<td>99%</td>
</tr>
<tr>
<td>In 2016 Parents and Carers reported adequate or excellent school emphasis on Academic Performance</td>
<td>96%</td>
</tr>
</tbody>
</table>

### School Climate survey Staff

<table>
<thead>
<tr>
<th>Description</th>
<th>Success Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>In 2016 staff reported adequate or excellent school emphasis on Academic Performance</td>
<td>95%</td>
</tr>
<tr>
<td>In 2016 staff reported excellent relationships between staff and students</td>
<td>100%</td>
</tr>
</tbody>
</table>

### School Climate survey Students

<table>
<thead>
<tr>
<th>Description</th>
<th>Success Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not available at this time</td>
<td></td>
</tr>
</tbody>
</table>
There are still some areas of the school that we need to build up and many of those are areas identified by staff and students regarding communication, behaviour management and performance feedback. In 2017 the school will move into a new evaluation and planning cycle with a new Strategic Plan to be developed. We invite our community to be a part of that process.

Like all terms, it has been a very busy time for our teaching staff and there have been a number of focus programs such as our Solution Fluency Challenge with local primary schools; the visit to our friends in MinDe, Taiwan from two students in an extended immersion program; the preparations for Year 10 to transition to college; the Year 6 transition program; ACE Science mentors presentations; the opening of MSATT (the new teaching observatory); ACT Sports Carnivals and a great many other opportunities for students.

Our students, as usual, have demonstrated respectful behaviours, strong community spirit and excellence in their academic pursuits. These will all be celebrated at the end of Year Awards Ceremonies and of course Graduation. All families are welcome to come and celebrate the achievements of their students at the relevant events.

In a fantastic addition to our school traditions, the first ever thinking carnival- the Solution Fluency Challenge was held on November 4 and 170 local primary Year 5 students spent a day creating solutions to the problems that they see in the world today.
For your information

**Sick Bay**
If students are unwell they must go to sickbay, with a note from their teacher. The Front Office Staff will contact parents/carers if needed. The students are NOT to contact parents themselves and then go home. If your child contacts you asking if they can go home sick, ask them to get a note from their teacher to go to sick bay and the Office Staff will then contact you. Thank you in advance for your support.

**Student absences**
If your student is absent, due to illness or leave, or needs to attend an appointment during the day, please either phone the Rolls Office on 6205 7603 and leave a message or email the Rolls Office at rollsoffice@melrosehs.act.edu.au. Please remember to include the student’s full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.

**Online Canteen ordering**
Register now. Go to http://www.flexischools.com.au
Lunches can be ordered online up to 9:30 am on the day they are required.

**Lockers**
Lockers are available to students at a cost of $30 per year. Students wanting to hire a locker will need to provide a lock with a shaft between 6-8mm. A key or combination lock are acceptable. Students need to bring their lock, payment and the spare key or the combination to the Finance Office before a locker will be allocated. Students can come to the Finance Office before school or at recess or lunch time.

**FINANCE - Direct deposits**
Direct Deposit payments can be made to the following account:
Bank: Westpac
BSB: 032-777
Account Number: 001658
Account name: Melrose High School Management Account

**Online Payments facility**
Families now have the option of using the Online Payments facility, provided to the school by Westpac Bank, to make secure credit card payments for voluntary contributions, school excursions and events and other activities. Each family will have received information and a card via the post, with student and family key details on it. Please keep this information handy as you will need it each time you access the payments facility. The link to access the payments facility is http://www.melrosehs.act.edu.au/payment
Payments may still be paid by direct deposit (see information above), or in person at the Finance Office.

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**Diary dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 November</td>
<td>Board Meeting</td>
</tr>
<tr>
<td>11 November</td>
<td>Yr 9 ACE Science tour</td>
</tr>
<tr>
<td>16 November</td>
<td>SRC Fundraiser - Super Hero Day</td>
</tr>
<tr>
<td>16 November</td>
<td>Drama Night - 5pm</td>
</tr>
<tr>
<td>17 November</td>
<td>Yr 6 Transition Party 6-8 pm (Hall)</td>
</tr>
<tr>
<td></td>
<td>Music/Dance Night 5-7 pm (Quad)</td>
</tr>
<tr>
<td>18 November</td>
<td>Yr 10 ACE Science tour</td>
</tr>
<tr>
<td>25 November</td>
<td>Science Mentors Presentations</td>
</tr>
<tr>
<td>30 November</td>
<td>Yr 10 Graduation practice</td>
</tr>
<tr>
<td></td>
<td>Yr 10 Grade Check</td>
</tr>
<tr>
<td></td>
<td>Yr 10 Civic Pool Excursion</td>
</tr>
<tr>
<td>1 December</td>
<td>Yr 7 - Immunisations</td>
</tr>
<tr>
<td>2 December</td>
<td>Yr 10 Farewell Assembly</td>
</tr>
<tr>
<td>6 December</td>
<td>Board meeting</td>
</tr>
<tr>
<td>8 December</td>
<td>Yr 10 Formal</td>
</tr>
<tr>
<td>9 December</td>
<td>Yr 7-9 End of semester awards</td>
</tr>
<tr>
<td></td>
<td>Yr 7-9 reports issued</td>
</tr>
<tr>
<td>13 December</td>
<td>Yr 10 Graduation</td>
</tr>
<tr>
<td>16 December</td>
<td>Last day of Term 4</td>
</tr>
</tbody>
</table>

2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 January</td>
<td>All Year 7 and new students start</td>
</tr>
<tr>
<td>31 January</td>
<td>All students return</td>
</tr>
</tbody>
</table>
Student Services Report

URSafe@melrosehs.act.edu.au please remember that this is the most effective way to communicate with Student Services staff to report an incident or issue of concern. The incident reports and emails go to students services and we then can action, and pass on to the appropriate person for response and action. Often parents are aware of incidents before we are so that we thought that we would make things easier by creating an email address to improve communication. Students, staff and members of the community can email.

Uniform
As the weather is improving can we please make an effort to encourage all students to wear approved Melrose High School uniform.

School dress standards are the colours and styles chosen by a school board to represent the school uniform.

• Below the waist, students should wear plain black pants, shorts or skirt.
• Above the waist, students should wear a white collared shirt or white polo shirt. No logos, patterns or slogans other than those depicting official school roles are allowed. Sleeves may be long or short. No singlet tops or revealing garments are allowed.
• Custom made representative tops for special roles such as Band, School Ambassadors or Leaders may be worn at any time.
• In cold weather, students should wear a plain navy blue or black fleecy lined sweatshirt, jumper, hoody or school jacket, preferably with the school logo.
• A school dress in blue and white is the preferred uniform for all girls
• PE uniform is compulsory. It consists of a grey T-shirt or rugby top, navy shorts or tracksuit pants. Students are not permitted to participate in PE in the clothes they wear to school.
• Year 10 students design and purchase a rugby top and/or a polo shirt for their final year. Students are encouraged to wear the Year 10 rugby top instead of the navy blue sweatshirt or jumper. Similarly the polo shirt can be worn in lieu of the normal white shirt.

It is important that students wear uniform for safety. If all our students are in uniform it makes it much easier to identify them, as well as those that should not be in our school.

Mawson Shops
Student are not permitted to go to the Mawson shops during school times unless they are going with a teacher for an approved excursion. There are a number of students arriving at school very early and walking over to the shops, arriving with large soft drinks and bags of lollies to eat throughout the day. Students should not be bringing these foods into the school. As school does not start until 8.55, we understand that students do arrive early on buses etc, however the expectation is that they are at school, not loitering out the front, or over at the shops.

A group of students will begin a self-esteem and confidence building program this week. We are the first ACT high school to run this program, with the goal to improve not only self-esteem and confidence, but to encourage students to be the best they can be.

Teaching students to shine their own light.
We will be running this again in 2017.

Sonja Marmont
Student Services Executive Teacher
Year 10 Graduation

We invite the family and friends of Year 10 2016 to join with us in celebrating the achievements of this year group at the graduation ceremony. This event is the culmination of their high school years at Melrose High School and we look forward to celebrating the occasion with you.

Date: Tuesday 13 December 2016
Time: 5:30 – 7:00pm (students to be at the venue by 5:10 at the latest)
Location: Olympus Room, Hellenic Club of Canberra, Phillip ACT
Dress Requirements: Students in formal school uniform. Long pants, school dresses or skirts preferred and clean business shirts, polo shirts or official year 10 tops.
Guests: We have limited seating so we ask that students bring a maximum of 3 guests.

There will be a practice for graduation night on Wednesday, Week 8, 30 November 2016 from 9:00am-10:00am. We encourage all students to be present at school on this day.
For further information please contact Conor Laenen on 6205 7609 or email: Conor.Laenen@ed.act.edu.au

End of Year 10 Excursion

To celebrate the end of Year 10 for our Melrose class of 2016 we have organised an excursion to Civic Pool on Wednesday November 30th. Students will leave school after their graduation practice and will return to school by 2:30pm. Student will be receiving permission notes for this event next week. A reminder that for those students that do not attend it will be a normal school day.

English Faculty news

As we approach the end of the school year, the English faculty has been reflecting on some of the fantastic achievements of our students this semester.

One recent success that stands out in English has been Ben James winning the Pens Against Poverty short story writing competition in the year 7 and 8 category. The theme this year was about playing fair. The judges said his work was sophisticated, apocalyptic and was clever in the way that he allowed his reader to put the dots together by not over feeding them information. Ben was awarded a $50 voucher with a new release novel and a lollipop for his amazing short story. Ben’s story will be featured in the Melrose High School Magazine 2016.

Last term a number of our students from all year levels participated in the ICAS English competitions. These competitions provide students with a great opportunity to test their English skills against other students all over Australia. While all students who entered these competitions performed admirably, we would like to congratulate those students who achieved Credits and Distinctions:

Students who achieved Credits – Ashley Khaw, Kathlynn Khaw, Shamima Islam, Sarah Robinson, Diana Marshall, Casey Magnusen, Mohammed Hassan, Alesia Avakian

Students who achieved Distinctions – Jordan Woodhouse, Laura Kleine Butron, Callum Loaney

Well done to all of these students, and to all the other students who have worked to achieve their best in English this term. Well done.

Conor Laenen
Mathematics News

This year has been an excellent year for mathematics at Melrose. Students participated in the Mathematics Challenge and Enrichment Programs and the Australian Mathematics Competition, (AMC). We had the largest number of entries for the Challenge and Enrichment Programs from year 7 which is encouraging to see.

The AMC, is a competition for students from Year 3 to Year 12, with students competing on the same day in test conditions, making it possibly one of the largest single events on the Australian education calendar. An Australian initiative, the AMC was introduced in 1978 as the first competition of its kind in schools here. It is now truly international as it has students from around the Pacific and South East Asia region, and it now tests everything from basic numeracy skills through to advanced problem solving.

Melrose High School results for 2016 are :- 10 Distinctions, 21 Credit, 15 Proficiency and 4 Participation awards.

More than half of the students achieved a Credit or above. A Credit is equivalent to the top 50 per cent of all the students who participated, and a Distinction is equivalent to the top 15 per cent, with the High Distinction awarded to the top 2 per cent.

Violet Qi, achieved the school’s highest standardised score. Congratulations, Violet. This is an amazing achievement.

Congratulations to the following students who achieved a Distinction.
Andrew Pajalic, Jacob Wu, Violet Qi, Tiancheng Cai, Vincent Guo, Jack Lockley, Harrison Roberts, Meiphu Shi and Emily Zhang.

Congratulations to the following students who achieved a Credit.
From Years 7 and 8
Oliver Britten, Declan Crombie, Rochelle Yip, Muhammad Abdullah, Alesia Avakian, Sondor Bayarbat, Elisabeth Bryce, Jack Crossley, Callum Loaney and Sarah Robinson.

From Years 9 and 10
Sina Booraghi, Angus Hunter, Laura Kristina Kleine-Butron, Pranjal Thodupunuri, Katherine Brown, Vincent Chao, Marwa Fahiz, Quinn Graco, Vanessa Wong, Jason Woods, Chloe Yu and Harry Yu.

Congratulations to all the students who participated in this event.

Next year, the competition will be held on the 27th of July. At Melrose, it is an expectation that all ACE and Level 1 Mathematics students participate in the Australian Mathematics Competition. We look forward to more entries next year.

Natasha Turner
Mathematics Department

Library Update

It is rapidly coming up to that time of year when we ask students to start looking under beds and in cupboards and begin to return the school resources that they are not currently using. This is especially important for Year 10 students as their Library account needs to be cleared prior to graduation. All students will be emailed a list of resources they have on loan and they need to make contact with me in the Library well before graduation week if they need to clear off any lost items; an invoice will be generated to cover the cost of replacing the items. Please feel free to email me ruth.mahon@ed.act.edu.au to discuss this further.

Ruth Mahon
Languages Faculty

It has been another busy term in Languages as we finalise assessment tasks before end of semester reporting. The highlight of this semester was the visit from Min de Junior High in Taiwan and again the Melrose community welcomed our visitors warmly. Following the visit, two of our Year 10 students studying Chinese, Jason Olliffe and Kirsten Publico, were invited to take part in a six week language and culture immersion program in Taiwan. This was very successful and the students were great ambassadors for the school.

We would like to congratulate the following students who sat the Australian Council for Educational Research, (ACER) language tests on their excellent results. Well done!
Ashley Khaw Year 10 Japanese Certificate 2
Vanessa Wong Year 10 Chinese Certificate 2
Casey Magnussen Year 8 Indonesian Certificate 1
Paria Akhtar Year 8 Japanese Certificate 1
Sudesha Rahman Chhoya Year 8 Japanese Certificate 1
Diana Marshall Year 8 Japanese Certificate 1
Elija Ken Phillips Year 7 Japanese Certificate 1
Sarah Hassan Robinson Year 8 Japanese Certificate 1

We encourage all students to participate next year as they will be able to get an accurate picture of their level of language skills nationally.

We are looking forward to the next Japan trip and planning is well under way. This will be held from 16 September– 1 October 2017.
For information and payment schedules please contact Kerryn.leiper@ed.act.edu.au

Language and Culture

My Paintbrush Tells My Story
A display of Year 7 and Year 8 student work from the Language and Culture classes is currently on show in the library. Our students made their own paintbrushes from scratch, with the generous contribution from our Melrose community. They’ve told their stories through their paintbrushes.
P.E. Update

The P.E faculty have had a number of staff changes. Angela Lewis has taken a year off on maternity leave and has been replaced in Term 4 by Steve Walters. We welcome Steve to our faculty. Shannon O’Keefe has been with us since Term 3 and we are hoping that Shannon becomes the replacement for Angela in 2017.

P.E classes will be moving into health topics shortly after completing their first units for the term. The year 8 classes have been focussing on fitness; the girls classes have been working through a range of circuits and walks.

The 7/8 boys have played in a very successful 7’s carnival the at University of Canberra. The boys showed exceptional sportsmanship and behaviour on the day playing in 4 matches. They won two games and drew 2 games, 12 tries were scored with 6 against. We have qualified for the finals day on November 17.

Today a number of students represented at ACT Athletics. Nathan Perry set a new ACT record in the Triple Jump.

Absence Report Explanation

Shortly we will be sending out the absence reports to for all students. Please find below a brief explanation on how to read the report and an example of an absence report. If you have any questions please do not hesitate to contact the Rolls Office on 6205 7603 or rollsoffice@melrosehs.act.edu.au

- **A** - Unexplained absence: 5 As in one day it is a full days absence, otherwise it is individual lessons. A note, email or phone call to the rolls office is still required to explain these absences
- **P** - Partial Attendance: the student arrived late to school
- **L** - Approved Leave: the rolls office has been notified of this absence
- **S** - Sick Leave: the rolls office has been notified of this absence
- **I** - Sanctioned Program: the student was at a school approved program or meeting
- **W** - Work Experience: the student was on school approved work experience
- **E** - Excursion: the student was on a school approved excursion
- **T** - Truancy: the student was marked as truanting from class, if the student believes this to be incorrect they must speak to their year advisor to clear the truancy
- **Z** - Suspension: the student was suspended from school
- **F** - Pending: the student was marked absent in class but has not been confirmed if they were truanting
ACT Secondary Bursary Scheme

The ACT Government provides financial assistance to support families with education expenses through the Secondary Bursary Scheme for students in years 7-10 and the Student Support Fund programs. The scheme provides assistance to low-income earners in the ACT with dependent full-time students in years 7-10.

Students must be studying full-time in the ACT, attend a Public, non-government school or the CIT, or be approved for home schooling. Students must be in years 7-10 or, if home schooled, be of an age where they would be enrolled in years 7-10.

The bursary is available only to ACT residents. If a post office box is given as a postal address and is the address on your Health Care Card or Centrelink Card, proof of residency in the form of a copy of a current driver’s licence, telephone account or other account from a government body should be attached to the application. APPLICATION FORM can be found here http://www.education.act.gov.au/school_education/starting_school/financial_assistance_for_families

Applicants prove low-income status by providing a photocopy of a current Centrelink Card or Health Care Card with means tested payment codes. Applicants having Health Care Cards endorsed ‘FO’ are not eligible for this scheme. If the card expires before the processing period then an updated copy must be sent as soon as the new card is received to ensure receipt of the next payment.

Year 6 students who will be joining the MHS Band in 2017 had a “Hands on” afternoon on Thursday

Student Wellbeing Hub

The Student Wellbeing Hub (https://studentwellbeinghub.edu.au/) is an Australian Government website underpinned by the highly successful National Safe Schools Framework. The site focuses on important issues affecting today’s schools. It provides evidenced based, up to date information for building and sustaining positive, respectful and supportive school communities. The Student Wellbeing Hub has replaced the Safe Schools Hub. You can access the Schools Audit on this website to support your school review (https://school-audit-tool.studentwellbeinghub.edu.au/Login/).

The updated Student Wellbeing Hub contains support and information for educators, parents and students. Improvements such as the addition of podcasts from the eSafety Commissioner and additional interactive tools make the Student Wellbeing Hub bright, engaging and user friendly for everyone.

The new Hub has been designed for use with a range of mobile devices and for interactions with social media. Content on the site will be updated again in 2017 to include educational resources on focus areas such as: radicalisation and violent extremism, respectful relationships to support the domestic violence agenda, drug and alcohol use and mental health.
**Telescope Restoration Project**

Astronomy students at Melrose have started restoring disused telescopes as part of their course. Called “Rescue Telescopes”, the optical instruments are used to teach restoration and maintenance techniques students can use on their own telescopes. The story doesn’t end there: ultimately, the telescopes will form a “Telescope Library” students can borrow for six months at a time. The students can take the telescope home and use it whenever the sky is clear as they develop their astronomical skills. This way, students can try astronomy as a hobby before deciding whether to invest in their own instrument.

More telescopes are needed! If you have an old telescope sitting in the garage, no matter what condition, drop it off at the school. These instruments will be restored and put back where they belong: under a clear night sky!

In other news, MSATT – the teaching telescope at Mount Stromlo Observatory – has been all but completed, and is now undergoing its “instrumentation phase”: a CCD camera and control software is being installed over the coming months. MSATT is a teaching facility that has been built for all students from Year 9 to 12 in the ACT region. There is no cost to use the facility.

MSATT’s official launch will be in mid-February, 2017. Students interested in undertaking astronomical projects of any length – from one night to six months – should contact Mr Mac at the email address below.

Geoff McNamara  
ACE Science, Melrose High School  
McNamara-Saunders Astronomical Teaching Telescope, ANU  
geoffrey.mcnamara@ed.act.edu.au

Photos:  
Left: Telescope restoration in progress.  
Top: MSATT is now operational.  
Above: MSATT during a recent visit by former students.
Melrose High School presents

ARTS FEST 2016

Over two exciting nights in Week 6

Wed 16 Nov
ACE Performance Drama Night
Drama Studio
“A Harry Potter kind of Play”

Thu 17 Nov
Year 9/10 Music & Dance Night
Year 7 Quad
“Major Payne”
BBQ & Coffee 4 sale on the night

5–7 pm
Gold coin donation entry
Market Day 2016

On Thursday 1 September Market Day was held at our school. As part of Business Studies Year 10 students are required to plan, manage and operate a stall on the day. Their aim is to make as much profit as possible. The weather turned out to be great and everything went well. The Year 10 students put in an amazing effort and the stalls were a great success. It was good to see a variety of food, drinks, products and activities on sale.

For the last 2 years we have been donating part of the Market Day profits to a charity of the Year 10 group’s choice. In 2014 the group selected Canteen, a charity that supports children and their families that are going through a cancer diagnosis. Last year we donated to the UNHCR, a charity that supports refugees. This year the year group chose to donate to the Tara Costigan Foundation. The foundation provides victims and their families who have experienced domestic violence with a personal case worker and also provides education in the community about the importance of having and maintaining respectful relationships. We were lucky this year that Michael Costigan and Nadia Pessarosssi were able to attend Market Day this year. They were really impressed with the stalls on offer and the effort the students went to make their stalls a success. They were taken aback that the students voted for their charity and were most grateful.

Our profit was $3161.50 which is a fantastic effort. The money is to be divided up: $1000 will go to the Tara Costigan Foundation, the remainder will then go to the formal, a gift to the school from Year 10 and it funded an afternoon tea at Australian Business Week (ABW). Finally some students will receive money off their formal ticket for their outstanding participation.

The following awards were presented at a recent assembly:

**The Most Profitable Stall** - One of our Market Day stalls from 2012 made a photo booth which is now a real business, Spectrum Photo Booth Hire. This business is owned and managed by Elliot Wallace’s older brother, Jordan. Elliot was lucky enough to get his brother in this year to run the photo booth with him and the students from his group. The Photo Booth was so popular that they made $480.30 profit. This was after Jordan kindly donated his costs to the school. Elliot, Lauren Freeman and Dylan Fleming received their certificate and $15 each off their formal ticket.

**The Most Initiative and Organisation** - the students from this group receive $20 each off their formal ticket. This group went to great lengths to source a fairy floss machine and then learnt how to make the fairy floss. They then had to have it all packed up and cleaned half an hour after Market Day finished. They made profit of $274.41. Their sales totalled $510.10 which was amazing. The winners are from Fine and Dandy Cotton Candy: Ashley Khaw, Bianca Cowan, Louise Hill and Anjali Chopra.

**The Most Successful Team** - this year the students were placed in their ABW groups at the start of the term and they had to run 3 or 4 stalls as a group. The most successful team was the students that ran Goodberries, Dutch pancakes and cake pops. They made profit of $597.83. The team consisted of: Taylor Sibley, Sophie Lupton, Vanessa Wong, Damon Gammon, Jason Woods, Max Martin-Henry, Ali Al-Beiate, William Fellows, Olivia Jones, Jack Maley, Kane McMillan and Russell Woodford.

Congratulations to all the Year 10 students and the Business teachers: Ben Duggan, Dane Wells, Ian Johnson, Evelyn Karapanos and Rob Morris.

Rachel McGann
Executive Teacher, Humanities
Yr 10 ABW Wrap up

In Week 10 of Term 3 approximately 125 Year 10 students participated in Australian Business Week. The work they produced was exceptional. The students coped extremely well with the work load, stress and time pressures. This program provides students with a unique and real life working environment to demonstrate their skills and talents at school and learn new ones to help them in the future. It always astounds me what they are capable of doing throughout the week. This program is a highlight of my teaching and their learning whilst at school.

Students were placed in teams by the teachers to ensure there were students with differing talents and abilities in each team. It was amazing to see how the teams came together and worked like real business people with an elected CEO. Throughout the week each company had to:

- run their company for a simulated two years on the share market using a computer program provided by ABW Enterprise Education;
- produce a written company report about their activities over the simulated two years;
- give an oral presentation in front of a panel of judges;
- come up with a new product idea, mock up the product and showcase it at a Trade Display; and
- film and edit a video ad promoting their new product.

All of this in 5 days! Each year the students say – “Can’t we have more time?”, but this is not the idea of the program. It is meant to be run in five days.

This program would not be possible without the support of the business community. This year we were lucky enough to have support from Bendigo Bank Calwell, Coordinate, the Raising Hope Foundation, Dominos, Spectrum Photo Booth Hire and Good Guys Tuggeranong. Bendigo Bank Calwell were very generous and sponsored us $450 to assist with student participation fees. This is the third year they have sponsored and we are most grateful for their support. They also provided four $50 accounts to students who demonstrated outstanding participation this year. It was virtually impossible to choose from all the students that participated, but this year the recipients were: Joshua Allen, Jinaya Pinkari, Alam Buol and Jack Leheny. All deserved winners.

The program also incorporates guest speakers. To commence the week Jordan Wallace, owner and manager of Spectrum Photo Booth Hire and ex- Melrose High School student spoke to the students about a range of topics. He first spoke about how his photo booth from Market Day has become a real life business; he gave the students tips on how to best work as a team member in a mock company; he reflected on his experiences participating in ABW as a CEO; and spoke about his pathway after finishing at Melrose and Canberra College. He got into university, but deferred and now his business has taken off and this is his focus at the moment. We had Louise Di Pauli, Franchisee, Dominos Mawson speak to the students about Operations Management and her experiences of becoming a franchisee and Kate Edwards and Jarred Powell from Coordinate who spoke to the students about what is required to design and edit an effective and memorable TV advertisement. They were very impressed with the students’ creativity, professionalism and maturity when they spoke to
some of the groups following the presentation.

We had about 130 votes submitted at the Trade Display on the Thursday afternoon. It was great to see such support from the parents, carers, family members and friends of the students involved. The effort that the students went to was just outstanding. Hayden Fenyvesi from the Good Guys, Tuggeranong, Vanessa Sargeant from Erindale College, Alan Hodges Former Brigadier and Director General of Emergency Management Australia and Board Director from Bendigo Bank and Jordan Wallace attended as judges. This event really gives an insight into the sorts of things on offer at our school which makes us unique to other high schools.

Thank you goes to the teachers and business mentors who volunteered to be part of the program this year. They were: Dane Wells, Natasha Turner, Parmilla Naidu, Helena Brooker, Angela Agius, Peter Freeman, Ben Duggan, Debbie Bartlett and Damien Wood. Business mentors were: Damian McNamara, Bonnie Johnson, Danielle Dal Cortivo and Jordan Wallace. They visited their teams each day and provided them with invaluable support. We can’t thank them enough for taking time out of their already busy schedules to be part of the program. A massive thank you goes to the school’s IT and Graphic Design expert, Calen Robinson. Special thanks also to the Library Manager Ruth Mahon, the Building Services Officer Geoff and Judy in the front office for their assistance.

The winning company was Unlock who won with an overall score of 95.64%.

Congratulations to all the Year 10 students who participated. You were absolutely amazing.

Rachel McGann
ABW Coordinator

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**Arts & Technology**

Term Four has seen the Year 7 and 8 classes move to their final elective rotation of the year. There were some amazing projects completed in a variety of the classes and we look forward to seeing what this group of students will design and develop. Meanwhile, the Year 9 and 10 students are working hard to complete their major pieces of work.

We welcome back Nathan Sciberras from Long Service Leave. Nathan is taking over the Music classes from this term. He is a highly experienced music teacher and can’t wait to hear what the students create. Thank you to Zach Raffan for his efforts in Music last term. This semester we have also welcomed Samantha Briggs to the Food Technology area while Kate Friend is on maternity leave.

On Thursday 3rd November, some of our prospective Year 7 2017 students who are interested in the Beginner Band or the Concert Band groups visited the school to try out a range of woodwind, brass and percussion instruments. The session was great fun and everyone enjoyed filling our library with the sounds of instruments! A big thank you to our band students who did a fantastic job of showing the Year 6’s how to make a sound on the instruments.

The Kitchen Garden class has grown some beautiful crops which they will pick to cook with this term in Food
Hi to all year 6 parents and students. I hope as the end of the year is coming up everyone is working hard to achieve their best – as parents or students. But first, I’d like to take this opportunity to introduce myself. I am Stuart Gilmore and I’ll be the Year 7 adviser for next year. I have been a teacher of almost 25 years and have been a year adviser/co-ordinator/guardian (depending on school) many times. I enjoy teaching and seeing my students’ development and am so looking forward and feeling excited about engaging with your children in 2017; but to the point of this communication.

You will find on the next page a form that sets out payments for the Year 7 Camp. This camp is a great opportunity for students to make new friends to make connections with Peer support students and a number of teachers particularly relevant to the year group. I hope you consider the staggered payment option as it will make the payments far easier. Also please note the times for first and last payment, as we have to work to ALI’s requirements also.

I look forward to working with your children and to meeting as many parents as possible in the coming weeks and months and if you do want to contact me, my email is the best way to contact me: stuart.gilmore@ed.act.edu.au Thank you all in advance.

Regards,
Stuart
PAYMENT SLIP FOR YEAR 7 CAMP – Bungarra Alpine Centre

Total cost - $371

A $53 deposit is required to secure your child a place by Friday December 2 2016. Full payment is required no later than Friday February 24 2017 to avoid cancellation. If progress payments are more convenient, please consider this direct debit schedule.

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Amount Enclosed $____________ cash/credit card/cheques made out to Melrose High

Student Name: ________________________________

Credit Card Facility – (Please Tick which card applies)

MasterCard ☐ Visa ☐ Expiry date: ______________

Please print name on card: ___________________ Signature_______________________

Card No    _____  _____  _____  _____  Date________________

Online Payment [http://www.melrosehs.act.edu.au/payment](http://www.melrosehs.act.edu.au/payment) and follow the prompts. Online Payment Code: Yr7 Camp

Direct payments can be made to Westpac Bank Account Number: 001658 – BSB 032777 please put family name and description of the payment (eg. Yr 7 Camp, SMITH) and email fiona.dempsey@ed.act.edu.au to confirm payment.
Welcome to Melrose High School
Party Night

All prospective Yr 6 and current Yr 7 Students are invited to attend! Come and meet some future friends! Play some games! Have a dance!

Date: Thursday 17 November 2016
Time: 6pm-8pm
Place: Melrose High School Hall
Cost: FREE

Food and Drink available from the canteen

Come along and have some fun!

Please contact Stuart Gilmore on 62057599 or stuart.gilmore@ed.act.edu.au if you have any questions
Music Lessons

CMT continues to offer instrumental music lessons at Melrose High School on all band instruments. Lessons are held during the school day.

Lessons are $33 per half hour (one on one) and can start at any time of the term.

**ENROL TODAY!**

Phone: Canberra Music Tuition on 6299 9154 or email: jmtdadmin@iinet.net.au
School Liaison: Mr Nathan Sciberras

NEW! Book online:
www.canberramusictuition.com.au
and click In-School Enrolments