



ACT
Government
Education

Melrose High School Key Events



29 November 2019

Friday 6 December	Year 10 Farewell Assembly 9am - 11 am	Normal classes will take place after the assembly unless students have written permission from parents to leave the school after the assembly. Please email the Rolls Office BEFORE 6 December at rollsoffice@melrosehs.act.edu.au
Friday 6 December	Year 10 reports emailed	Please see the information on the following pages explaining the change to our reports
Wednesday 11 December	Year 7-9 Semester awards 9:20 - 11am Students please be in full school uniform.	Invitations emailed by 4 December to recipient families Venue: Malcolm Barlow Hall
Thursday 12 December	Teaching and Learning Expo 4:30-6 pm includes Uniform try-on and order opportunity https://melroseuniforms.com.au/	Venue: Malcolm Barlow Hall Want to hear more about what's really happening in the classrooms at MHS? Do you want to know what the MHS Improvement Plan says? This event will answer your questions and showcase everything we have been working on during 2019 to reach the targets of our School Improvement Plan.
Monday 16 December	Year 10 Graduation and Formal Graduation: 3:30 for a 4:30 pm start Formal: 6:30 for a 7 pm start, ends 10pm	Venue: Canberra REX Hotel
Tuesday 17 December	Year 7-9 reports emailed	Please see the information on the following pages explaining the change to our reports
Wednesday 18 December	Year 7-9 Pool Day	Venue: Queanbeyan Pool
Thursday 19 December	Last day of school	Happy holidays

Leaving Melrose?

If you have a student in Year 7-9 that will NOT be returning to Melrose in 2020, please email the Front Office with all the details so we can ensure all paperwork is complete. MelroseHS.Enrolments@ed.act.edu.au

Stationery Lists 2020

Access your 2020 stationery list here: [2020 STATIONERY LIST](#)

Return your Library resources

Year 10 students need to ensure their Library account is cleared before Graduation. Please start returning books now. Lost a book? Chat to Ms Brickhill before next week!

Reporting Student Achievement in ACT Public Schools

The ACT public school system has a tradition of excellence in education and is a national leader in the implementation of the Australian Curriculum. The introduction of the Australian Curriculum and the use of common Achievement Standards to measure children's learning has improved the already high levels of parent confidence in our schools. Reporting using the Achievement Standards will build on the ACT's strong tradition of providing families with detailed information on the progress of their children.

Under ACT and Commonwealth legislation and regulations all schools are required to provide written reports of student achievement twice a year to parents of students in Preschool to Year 12. In the past there have been school-based formats for students in preschool – Year 10. All Year 1-12 students are required to receive grades using an A-E scale.

In 2019 the Education Directorate are introducing a common report format for students in Kindergarten to Year 10 through the new School Administration System (SAS). This change is occurring across all ACT Public Schools via a staged roll out.

What is the same?

All reports to students from Kindergarten to Year 10 have always included and will continue to include the following information:

- academic achievement in relation to the prescribed ACT curriculum and associated achievement standards for each subject studied
 - for students in Kindergarten, a five-point scale is used to indicate academic achievement
 - for students in Years 1 to 10, a five-point A-E scale is used to indicate academic achievement
- for students in Kindergarten – Year 6, student effort in each learning area
- for students in Years 7-10, work habits in each learning area
- personal and social capabilities

A college-based format remains in place for students in Years 11 and 12 and is governed by the Board of Senior Secondary Studies (BSSS).

Preschool reports will continue to be provided using a school-based report format.

What is different?

Previously school-based reports have allowed schools to make decisions regarding the detail included against a learning area. For example, some schools reported against English using the different strands e.g. writing, reading, viewing, listening and speaking, whilst some other schools reported against English using school generated outcome statements.

The new system report format uses the Achievement Standards directly from the Australian Curriculum. Achievement Standards set the goal for what all students should learn each year as they progress through their school life. From the first year of schooling to Year 10, students develop knowledge and skills in eight learning areas:

- | | |
|---------------------------------------|---|
| ➤ English | ➤ The Arts |
| ➤ Mathematics | ➤ Technologies |
| ➤ Science | ➤ Languages |
| ➤ Health and Physical Education (HPE) | ➤ Humanities and Social Sciences (HASS) |

Each learning area contains Achievement Standards that describe what students will know and be able to do as a result of teaching and learning in the classroom. Schools will select which semester they report against specific Achievement Standard statements of the Australian Curriculum. The new SAS generated report format will allow ACT public schools to provide greater consistency when reporting student achievement to families.

The Australian Curriculum is accessible to all students and there is parent friendly information available via the following link <https://www.australiancurriculum.edu.au/parent-information/>.

In the ACT, student work at standard is considered a 'C' grade which indicates the student is on track and demonstrating achievement at the standard for their age and ability. **A 'C' grade is to be celebrated.**

Families will be provided with an opportunity to provide feedback once the semester two reporting period has been concluded.

This is the template for the explanation page that appears at the beginning of all school reports. The contents and overall layout are part of the Directorate template which schools must use. Most of the wording is set in the template, except the areas indicated.

Schools write this section.

These sections are provided by the Directorate and detail how to read and understand different parts of the report.

This section provides information about the child's attendance and is filled based on school attendance records.

Schools may select to write this section to outline the work covered.

About this report

EXAMPLE - This report is designed to give a clear picture of your child's development and achievement in relation to play-based learning and the Australian Curriculum. Every student is unique, with different needs and interests. Teachers use the curriculum to plan in ways that respond to those needs and interests. The Australian Curriculum is flexible, allowing schools and teachers to personalise student learning.

Scale Overview

Your child's achievement for each subject is reported against the Australian Achievement Standards using the following five point scale:

A - Outstanding	Demonstrating outstanding achievement of the standard
B - High	Demonstrating a high achievement of the standard
C - At Standard	Demonstrating achievement at the standard
D - Partial	Demonstrating partial achievement of the standard
E - Limited	Demonstrating limited achievement of the standard
S - Status	Indicates that circumstances have prevented the student from being assessed against the individual achievement standard sentence, or there is insufficient evidence to award an overall grade

Comparison of student achievement in subject/key learning areas

This report will show the number of students in each of the achievement levels from A-E. This report will only be provided for cohort groups of greater than 10 students.

Plan (IP) references

A 'P' indicates that the student has been assessed against an adjusted curriculum based on their learning needs. Their learning sits outside the learning described in their equivalent year level achievement standards.

Personal and Social Capabilities and Habits

Your child's capabilities for social awareness and social management, self awareness and self management as well as work habits are reported using the following 4 point scale:

C - Consistently	Consistently demonstrates the habit/capability
U - Usually	Usually demonstrates the habit/capability
S - Sometimes	Sometimes demonstrates the habit/capability
R - Rarely	Rarely demonstrates the habit/capability

Attendance for 04/02/2019 - 28/06/2019

Whole Days Absent	10	Partial Days Absent	2
Explained Whole Days Absent	10	Explained Partial Days Absent	2
Unexplained Whole Days Absent	0	Unexplained Partial Days Absent	0

Mathematics **Grade: B**

Schools can choose to include a short description of the course or work covered in the learning area. This is optional.

Amelia...

	Status	Limited	Partial	At Standard	High	Outstanding
Solves problems involving the comparison, addition and subtraction of integers				✓		
Makes the connections between whole numbers and index notation and the relationship between perfect squares and square roots						✓
Solves problems involving percentages and all four operations with fractions and decimals						✓
Compares the cost of items to make financial decisions						✓

Work Habits

	R	S	U	C
Effort in Learning Area			✓	
Is punctual to class				✓
Works cooperatively		✓		
Completes and submits work on time			✓	
Respects others' right to learn				✓
Is appropriately prepared for lessons			✓	
Works independently			✓	

R = Rarely, S = Sometimes, U = Usually, C = Consistently

Teacher Comment

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum.

Teacher: William Sheppard

This is the template for a learning area page. The overall layout is set in a Directorate template and includes a grade, description of the course or work covered, performance, an indication of student effort and teacher comment.

These descriptions of learning, Achievement Standards, come from the Australian Curriculum and must be reported against.

The Work Habits are set in the template. For high schools this is provided for each subject; in primary schools this is represented as effort in learning area per subject.

Teacher comments are not mandated.

On the final page of the report is the Personal and Social Capability table which is drawn from the General Capabilities in the Australian Curriculum.

Personal and Social Capability:

Social Awareness and Social Management		R	S	U	C
Demonstrates respect for others					✓
Appreciates different points of view				✓	
Develops respectful relationships			✓		
Collaborates with peers	✓				
Self-awareness and Self-Management		R	S	U	C
Recognises and expresses emotions appropriately				✓	
Seeks assistance when required				✓	
Works towards learning goals				✓	
Manages time effectively				✓	
Works independently and shows initiative				✓	

R = Rarely, S = Sometimes, U = Usually, C = Consistently



SCIENCE MENTORS 2020

Science Mentors is a program available to students in Years 9 to 12. Over a six-month period, students work with a professional from the student's preferred field of interest in science and engineering. The student carries out an investigation, usually involving either field or laboratory experimental work, before writing a formal, referenced report on their findings. While the process involves a great deal of commitment, those who complete a Science Mentors project find the experience rewarding. Past students have commented on how the experience greatly prepares them for tertiary studies.

Fields of study have ranged from physics to forensics, astronomy to sports science, and everything in between. Astronomical projects are carried out at MSATT (<https://msatt.teamapp.com>) at Mount Stromlo Observatory.

Science Mentors enrolments will be open to students in Years 9 to 12 from February 2020. Available places are limited and depend on the availability of Mentors in specific fields. Students interested in undertaking a Science Mentors project in 2020 should contact Geoff McNamara for more details.

Geoff McNamara AM

Convener, Science Mentors ACT

Manager, MSATT

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Ph: 0 44 99 66 200



IMPORTANT EVENT PARKING INFORMATION

Parking Operations use a Licence Plate Recognition vehicle (or electronic chalking), which regularly patrols school environments to increase safety for children. Motorists that commit an offence will receive their infringement notice in the mail (rather than on their windscreen) 5-7 days after the offence.

While the school can become congested during the peak times, illegal parking should be avoided at all times as it creates an unsafe environment for children and local residents. Parents are welcome to park on side streets around the school, but please remember to park legally. Infringements for parking on nature strips, footpaths, verges, street corners and near children's crossings start from \$114.

More information is available on the Transport Canberra website to promote safe behaviours around schools. Please help to make our school community safe.

Safe Cycle for Families - new ACT health online resource for families

ACT Health has launched a new online resource to help families get bike riding! A range of topics are included from teaching children to ride, through to basic bike maintenance skills e.g. changing a tyre. This resource is filled with videos and downloadable posters and is worth having a browse through with your children.

<https://www.health.act.gov.au/about-our-health-system/healthy-living/ride-or-walk-school/resources-families>

National Online Safety Hub

The eSafety Commissioner has released its new and refreshed website. It is a comprehensive, dynamic and interactive national online safety hub with updated tailored advice, resources and support. There is a specialised area for young people and the topics can assist with online safety conversations in the classroom.

<https://www.esafety.gov.au/>