

Dear Parent/Carers

Checking in to let you know that we are thinking of you and your family. Thank you for your continued support and kindness. Melrose High School (MHS) teachers and Administrative staff are working onsite and at home to develop online teaching resources that will be available in Term Two, 2020. We welcome students whose families work to provide essential services, are unable to care for their child(ren) at home or have vulnerable children with additional needs. We shared a pizza lunch on Friday, thanks to our Principal, Simon Vaughan and want to remind families that there are no canteen facilities operating at present, students who are attending must have a refillable water bottle, snacks and lunch.

WHAT CAN YOU DO TO SUPPORT US?

There are a few things you can do support us here at school:

1. Please complete the survey below so that we can plan how to best support all students to learn in Term Two, 2020.
2. Contact the school to let us know that you will keep you(r) child(ren) home, please email Rolls Office at: RollsOffice@melrosehs.act.edu.au
3. Please ask your child(ren) to check their school email for updates from their teachers – they can access this from the Digital Backpack.

Please click [here](#) to complete a survey containing some important information about access to resources needed to make online learning effective for your child(ren). If you have any problems or questions with this survey, please do not hesitate to contact Lisa Green at: lisa.green@ed.act.edu.au.

SOCIAL & EMOTIONAL SUPPORT FOR YOU AND YOUR FAMILY

The health and wellbeing of our community is important to us and we are putting in place lots of supports to keep connected with families. 280 students have joined the MHS Google Classroom, *Keeping It Real! Just for Fun* and have been following what's happening at school. If your child(ren) have not yet done so, please remind them to check their school emails to get the code so they can join.

The Student Engagement Team remain connected to the school and are available to support you, please email them at: URSafe@Melrosehs.act.edu.au, additional supports are listed in the table below. We are planning on trialling an online check in next week on Thursday 2 April 2020 at 9-9.30am for Bataba and Wallara and Friday morning, 9-9.30am for Noola and Mankina. Keep your eye out for more information and instructions for your child(ren).

| WHO | ROLE | CONTACT |
|---------------|----------------------|--|
| Tim Pike | Year 7 Coordinator | Tim.Pike@ed.act.edu.au |
| Dane Wells | Year 8 Coordinator | Dane.Wells@ed.act.edu.au |
| Kerryn Leiper | Year 9 Coordinator | Kerryn.Leiper@ed.act.edu.au |
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|------------------|--------------------------------------|--|
| Nathan Hitchcock | Student Engagement Executive Teacher | Nathan.Hitchcock@ed.act.edu.au |
| Lucy Sedlacek | Student Engagement Teacher | Lucy.Sedlacek@ed.act.edu.au |
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Additional supports you may like to access include:

- The *National Association of School Psychologists* [resource](#) which may be helpful when considering how to best talk with children and young people about the COVID-19 crisis.
- *Be You* has developed a [resource](#) which may be helpful to remind you of ways in which we can engage in self-care and self-compassion.

LEARNING FOR TERM ONE, 2020

- Resources to support families to use *Read and Write for Google* are available from the school website.
- MHS Google Classroom, *Keeping It Real! Just for Fun* - class code has been emailed to every student. Every day there is a new post on the stream with a journal idea, joke and quote of the day.
- The ACT Education Directorate has established a collection of supports available here: [Resources to Support Home Learning](#).
- Classroom Google pages are still active and students can engage with their teacher through this platform, additionally students have access to Maths Space, Language Perfect, Stile and ClickView through their Digital Backpack. We encourage students to connect with their teachers through their Google Classroom.

Thank you for working in partnership with the school to enhance the learning outcomes and support the wellbeing of our community.

Kind regards
Shannon



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