



# Melrose High School Message Stick



*"A community of learners building on a tradition of excellence"*

Issue 3: 6 November 2020

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## FROM THE SENIOR EXECUTIVE

Term Four has already proved to be a busy time for our community and we would like to thank everyone for their efforts this term so far. Our Principal, Simon Vaughan is currently enjoying well-earned Long Service Leave, which he is using to complete his confirmation paper for his PhD. We are hopeful that he will be re-joining us in time for the Year 10 Celebration Brunch, which is currently being organised. We thank the community for their patience and understanding regarding the organisation of the Year 10 Celebration. The current event plans are very exciting, and we are looking forward to enjoying the celebrations with the students.

Education Director General, Katy Haire visited Melrose on Wednesday 21 October 2020 and was very impressed by the diversified pathways we offer our students. Ms Haire toured the school beginning in the Gawar Centre, the heart of our school. She met with the Big Picture Advisors, Ali Carson and Helen Bannister, Indigenous Education Officer, Monica Harland, Student Engagement Executive Team members, Nathan Hitchcock and Mark Baldwin, Mary Antonios' Legal studies class, and the Learning Support Teacher, Tony Hilton. Katy was especially impressed with the work completed by the Certificate II in Construction crew at the end of last term and was able to enjoy a home-made pizza cooked in the newly constructed pizza oven. We have also been lucky enough to have South Weston Director of School Improvement, Julie Cooper and the CEO of Big Picture Australia, Viv White also visit in Week 2 this term!

The teaching staff have all been busy providing students with a range of educational opportunities this term. A few of the highlights have been:

- Congratulations to the Indonesian classes for running the Orangutan Cupcake fundraiser. Melrose proudly sponsor five orangutans. Despite the weather on the day, the cupcake stall was a success and delicious. Well done to the student who volunteered and to Ibu Battaglini for another successful fundraiser. We look forward to updates on our orangutans.
- Certificate II in Construction group two have been working hard at Mt Stromlo High School. The students are continuing to develop valuable workplace skills.
- Congratulation to the Year 7 and 8 LAP Science classes for their awards in the SEAACT Science & Engineering Fair. The students worked exceptionally hard and have come up with a fantastic result. Thank Lynn Hart and Danielle Driver for your guidance.
- Year 9 ACE English successfully launched their second book, a collection of Isolation Sonnets. The book launch was a fantastic opportunity to see some of our students shine. Thank you, Mary Antonios, for your dedication to your students.
- Entertainment Night showcased how talented many of our students are. There were stand out performances from the school band, ACE dance students, ACE drama students and many individual performers. Congratulations to the students who performed and those who worked behind the scenes to make the magic happen. Thank you to the teachers, whom without their dedication these events wouldn't take place.

We have also been busy making repairs and upgrading the school facilities. Over Term 3 school holidays many projects have been completed including the replacement of all radiators on the top floor, painting in a range of spaces and the upgrade and replacement of blinds in anticipation of the summer heat. We are already budgeting for more upgrades in 2021.

We celebrated World Teachers Day on Friday 30 October and we were lucky enough to have morning tea supplied by the Education Support Office. We would like to thank all of our teachers and the teachers across

the ACT Education Directorate for their hard work. This year has given us many challenges, which we have continued to overcome to provide outstanding educational opportunities for our students.

Lastly, we are looking forward to a positive finish to 2020. We will be holding multiple transitions for the incoming year 7 students to welcome them to our community and familiarise them with the high school environment. We will also be celebrating NAIDOC Week in week 5 with a special lesson developed by the Cultural Integrity Team. We thank students, parent/carers and school staff for your ongoing contribution to our community.



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Ryan Kay  
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## FROM THE SCHOOL BOARD

The Board meeting on 20 October was a chance for the school executive, the student, teacher and parent representatives to report events, concerns and strategies to adopt moving forward. We welcomed a new parent representative, Helen Taylor, and I hope you can help her represent you with thoughts about how we can contribute to our strategies for improvement. Please talk to her, or myself or Fiona as your School Board parent representatives throughout Term 4 and leading up to the next elections in Term 1 2021. You can email us at [Melrose.Board@ed.act.edu.au](mailto:Melrose.Board@ed.act.edu.au)

There have been many new initiatives in your school lately, so please look through the newsletter, and provide encouragement to the school whenever you see fit, via the parent representatives on the Board too if you like. The more encouragement we give, the more we see the improvements we would like. There is effort going on in every area of the school, and there are so many chances for us to thank staff and teachers for the work they do.

As you know, we don't have a P&C at Melrose. We are missing out on the many P&C activities that we would otherwise expect, such as a clothing/uniform pool, and a coordinated parent voice to the school for improvements. There is an immediate need for a school uniform coordinator, so please talk to the Front Office to show your interest to be a clothing volunteer, and we can work out a model that works for our school children.

We have missed out on a parent/teacher night this year. Let us know what you think!  
Stay safe, and keep in touch with your children's school.

Stuart  
Board Chair

# FOR YOUR INFORMATION

## Calendar Updates

The most recent version of the Melrose Calendar can be found on the Website

[http://www.melrosehs.act.edu.au/our\\_community/calendar](http://www.melrosehs.act.edu.au/our_community/calendar)

## Contact details

The school relies on having the most up to date contact details for families to ensure we are able to communicate efficiently with you regarding the wellbeing of your child. If you have made any changes to your address, phone numbers and email address in recent months please contact the Front Office on 6142 0700 or email [frontoffice@melrosehs.act.edu.au](mailto:frontoffice@melrosehs.act.edu.au)

## Sick Bay

If students are unwell they must go to Sick Bay, with a note from their teacher. The Front Office staff will contact parents/carers if needed. The students are NOT to contact parents themselves and then go home. If your child contacts you asking if they can go home sick, ask them to get a note from their teacher to go to Sick Bay and the Front Office staff will then contact you. Thank you in advance for your support.

## Student absences

If your student is absent, due to illness or leave, or needs to attend an appointment during the day, please either phone the Rolls Office on 6142 0703 and leave a message or email the Rolls Office at [rollsoffice@melrosehs.act.edu.au](mailto:rollsoffice@melrosehs.act.edu.au). Please remember to include the student's full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.

## Online Canteen ordering

Register now. Go to <http://www.flexischools.com.au>

Lunches can be ordered online up to 9:30 am on the day they are required.

## Lockers

Lockers are available to students at a cost of \$30 per year. Students wanting to hire a locker will need to provide a lock with a shaft between 6-8mm. Key or combination locks are acceptable. Students need to bring their lock, payment and the spare key or the combination to the Finance Office before a locker will be allocated. Students can come to the Finance Office before school, at recess or the first half of lunch time.

## FINANCE

In an attempt to ensure security around payment of monies to the school for camps, excursions, programs and voluntary contributions, we would like to encourage payments to be made via Quickweb, the secure online payment portal.

Below is an explanation of the payment options available.

1. Online payments are the preferred method of payment. Payments are made via the School Website to a secure Westpac Bank site, called "Quickweb" <http://www.melrosehs.act.edu.au/payment>
2. Instructions can be found on the Payments TAB simply complete the fields with as much detail as possible, including the Fee Code which will be advised on the notes requesting payments.
3. All payments can be made using Quickweb, using a debit or credit card. Westpac will provide you with a receipt which you can email to [melrose.finance@ed.act.edu.au](mailto:melrose.finance@ed.act.edu.au)
4. Payments can still be made in person at the Front Office with cash, cheque, EFTPOS, or a deposit direct into the Melrose High School Bank account BSB 032777, Account - 001658. If paying by direct deposit an email to the school financial section would be appreciated at [melrose.finance@ed.act.edu.au](mailto:melrose.finance@ed.act.edu.au)

For all payments, please ensure you include:

- Student Key ; Family Key ; Fee Code

For any enquiries regarding payments please contact the Finance Officer on 6142 0704.

# STUDENT ENGAGEMENT NOTICES

In Student Engagement for weeks 1-4, we have been focusing on positive interactions and solving problems that matter to students. Your child may be aware that they have been issued one of these, we have been calling these interactions “positive incidents.” However, we are looking to rename them and ensure they are something that fits in with the Melrose HS vision, mission and values.

Some suggestions so far are:

1. Likes
2. Happy Happenings
3. Gotchas
4. Positive Points
5. Star Points
6. Positives
7. Scots (Melrose Origin)



We would love any input from parents, carers and student and welcome suggestions to be emailed into the front office email address [frontoffice@melrosehs.act.edu.au](mailto:frontoffice@melrosehs.act.edu.au)

A friendly reminder that when contacting your child while at school to please do it through the Front Office. This can be done by calling 61420700 and speaking to our Administration Team. The Administration Team will allocate a Year 7 runner to hand deliver the message to your child. This same process applies for leaving school and signing out.

Please do not call your child’s mobile phones in class or provide permission to them over the phone to leave school. We have our procedures set up so that the safety of your child is at the forefront of what we do.

Our PBL journey is well under way and our focus for this term and into next year is centred around our shared spaces. We have been using the Behaviour Matrix to learn the expected behaviours that the students, teachers and our school community defined earlier in the year. This term, we have been learning about how we can be **Safe, Respectful Learners** in all school settings and on the oval through targeted lessons. As part of PBL, these are short lessons where the expected behaviours are taught and practised. In this way, all students know the behaviours that are expected in each area of our school, as well as learn about how these behaviours apply in a real-world context.

An infographic titled "ALL SETTINGS" under the heading "Melrose High School - Expected Behaviours". It features the Melrose High School logo and a background image of a mountain range. The infographic is divided into three sections: "SAFE", "RESPECTFUL", and "LEARNERS". Each section contains a list of expected behaviours.

- SAFE**
  - ▶ We move safely
  - ▶ We practise good hygiene
  - ▶ We keep our body to ourselves
  - ▶ We are in the right place, right time
- RESPECTFUL**
  - ▶ We care for our school and property
  - ▶ We use public language in public places
  - ▶ We put rubbish in the correct bins
  - ▶ We have positive interactions
- LEARNERS**
  - ▶ We do our personal best
  - ▶ We respect others' right to learn
  - ▶ We use devices responsibly
  - ▶ We are inclusive and listen

An infographic titled "OVALS" under the heading "Melrose High School - Expected Behaviours". It features the Melrose High School logo and a background image of a mountain range. The infographic is divided into three sections: "SAFE", "RESPECTFUL", and "LEARNERS". Each section contains a list of expected behaviours.

- SAFE**
  - ▶ We use the gates
  - ▶ We play non-contact sports/games
  - ▶ We eat before entering
- RESPECTFUL**
  - ▶ We place belongings out of the way
  - ▶ We are active in this space
- LEARNERS**
  - ▶ We display sportsmanship

Keep your eyes open for our new signs that will start popping up around the school to support these expected behaviours at Melrose!

Moving into warmer weather we would like to remind students of sun safe and appropriate clothing, shirts with sleeves, collars, covered shoes etc. The Student Engagement team has lots of shirts (white and grey PE) for students to help support this. Please make sure your child is being sun smart and covering up as the warmer weather hits.

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Drop off and pickup times can be chaotic with the number of cars entering and leaving car park # 2 (near the Hall) and merging with the traffic on Marr Street or Beasley St. **To keep everyone safe, please be respectful, patient and cautious when moving along Athlon Dr, Beasley St & Marr St and into the drop off/pick up zone in car park #2.**

In the morning:

- On entering car park # 2 consider driving just beyond the drop off zone to the front of the Hall where students can exit the vehicle safely, alternatively move to one of the designated car parking spots.
- Ask your child/children to get out of the vehicle quickly but safely from the left hand side.
- Check your mirrors before moving off to ensure there is no other traffic coming through on the right.
- Consider a safe drop off point away from the school.

In the afternoon:

- If your child is not already waiting for you in the pick up zone please do not park in this area but move to a designated car parking spot.
- Check your mirrors before moving off to ensure there is no other traffic coming through on the right.
- Consider a safe pick up point away from the school.

If crossing Marr St, please encourage your child/children to use the pedestrian crossing or underpass to ensure their safety. As per the ACT Road Rules cars may not park 20 metres before or 10 metres after a pedestrian crossing. Additionally do not park in the bus bays outside the front of the school. **Students, as you approach a pedestrian crossing please stop, and check to see if the road is safe to cross.**

Car park #1 near the front entrance of the school is for staff and short term visitors. Please do not drop off or pick up students from this car park unless it is for an appointment or pickup during the school day.

For more informatin about traffic management around schools please visit:

<https://www.transport.act.gov.au/about-us/schools/traffic-management>

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Lastly, we want to remind all students that 2020 has been a challenging year but we want them to do their best to finish the term in a positive way.

Please come and see the Year Coordinators if things are becoming a little too much and the Student Engagement Team may be able to assist as well.

A friendly reminder that homework club is available to all students and that they can attend to tackle some of their assignments or class tasks. Homework club has many teachers in attendance that can scaffold and guide students through the work and tasks as set by classroom teachers.

Homework Club – Monday and Wednesday 3:10pm-4:10pm in the Library.

# ENTERTAINMENT NIGHT



On Wednesday and Thursday of Week 3, Melrose High School's performing arts students held their annual Entertainment Night, featuring a variety of dance, drama, music and Concert Band acts. This year we held our event over two nights with

audiences just over 100 due to Covid-19 restrictions. Despite not being able to hold our usual capacity, both nights were an incredible success with everyone working so hard to create standout pieces delivering a night full of amazing talent.



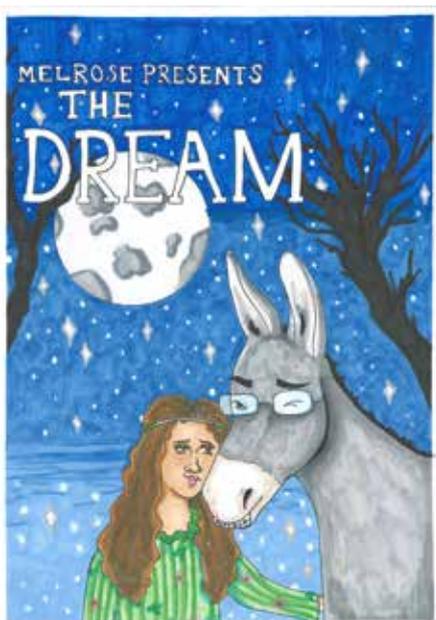
While lockdown and online learning were a big hiccup in the usual process of creating our show, our students and arts faculty persisted through it all and we want to thank and congratulate everyone who participated in the show. Thank you to Mr Sciberras for helping all the music pieces, conducting the Concert Band and doing the amazing sound and lighting production. Thank you to Ms Sedlacek for facilitating all the amazing dance performances.

Thank you to Ms Green for helping out with all the drama performances. Thank you to Ms Kelaher for all the photography and filming. To all the backstage crew, thank you for all the work you do behind the scenes to help with the lighting, music, microphones and everything else. This year has been extremely disrupted but it is amazing that we were able to create such a standout show. Well done everyone.



Article by Jasmine Misner & Sohel Shaikh

## ACE DRAMA & BACKSTAGE CLASS MAJOR PRODUCTION



Each year the ACE Drama and Backstage Production classes collaborate to put on a major production. This year the classes will be putting on 'The Dream' by the Australian playwright Kristen Doherty, inspired by Shakespeare's 'A Midsummer Night's Dream'. The play is a modern Australian take on the Shakespeare classic, with teen drama and plenty of comedy thrown in, making it great fun for audiences of all ages.

The students will put on a matinee performance for selected classes on Wednesday 25 November, and there will be two evening performances: Wednesday 25 November & Thursday 26 November, that we encourage our parent, student and staff community to attend. Tickets for the evening performances are on sale now (\$15 adults, \$8 students, \$40 family + Booking Fee). Tickets are available through the TryBooking website: <https://www.trybooking.com/BMOQN>

Tickets will be sold exclusively online this year. Due to limited seating, in accordance with current restrictions, there will be no ticket sales available at the door. Doors will be open from 6.30pm for a 7pm start to allow for social distancing while being seated. We look forward to seeing you at the show!

# FROM THE LANGUAGES FACULTY

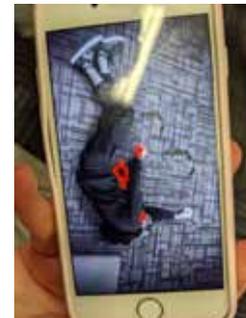
## Melrose Mobros

Mr Walters and his Year 10 Sport Stories class are participating in Movember. Movember is the leading charity changing the face of men's health, by raising funds and awareness for prostate cancer, testicular cancer, mental health and suicide prevention.

Donate to the Melrose Mobros by going to <https://movember.com/t/melrose-mobros?mc=1> or join up and set your own target. You can grow a mo, move for movember, host a mo-moment or mo your own way.

## Year 9 Gothic Fiction

Year 9 English students are studying Gothic Fiction this semester and are learning about common conventions and symbols of the genre. They have created a range of pieces and photographs to show their understanding. Check out their spooky creations!



## Cupcake Fundraiser



Indonesian students are very excited to announce that their Cupcake Day last week, raised an staggering \$618! This means that we can continue sponsoring our five orangutans in Indonesia – Charlie, Hockey, Holland, Kobe and Jeffrey Junior for the next 12 months. With the extra money raised this year, we have been able to commit to sponsoring Jeffrey Junior (the youngest) for the next two years. A big thank you to all families who made and donated



cupcakes. There were some real works of art. Thank you to everyone who supported the stall.



**McNamara-Saunders Astronomical Teaching Telescopes**  
 MSATT is an astronomical teaching facility at Mount Stromlo Observatory designed for student-centred research projects in astronomy.  
 No experience with astronomy or telescopes is necessary.  
 Students from Year 9 to 12 in the ACT region are welcome to apply.  
 Students wishing to visit MSATT or undertake projects in 2020 should contact:  
 Geoff McNamara AM  
 Manager, MSATT  
 Phone/text 0 44 99 66 200  
[geoffrey.mcnamara@ed.act.edu.au](mailto:geoffrey.mcnamara@ed.act.edu.au)  
[msatt.teanapp.com](http://msatt.teanapp.com)  
 There is no cost for any MSATT activities.

ACT Education  
 Australian National University

**Science Mentors ACT** provides ACT public school students in years nine to 12 the opportunity to work with science and engineering professionals on extended, student-driven investigations.

Through Science Mentors ACT, students gain a genuine science and engineering experience. Students will:

- work with a professional scientist or engineer in a field of the student's choice
- develop experimental, analytical and evaluative skills specific to their chosen field
- gain experience and skills writing professional level science reports.

If you would like to would like more information on Science Mentors ACT, contact [sciencementors@act.gov.au](mailto:sciencementors@act.gov.au).

# SCIENCE NEWS

## Year 7 Indigenous plant use tours

The Year 7 Indigenous plant use tours are well underway! Local Wiradjuri man Adam Shipp (and former MLRHS student!) has been sharing his passion, knowledge and understanding of Indigenous plants located on Mt Taylor with the students. The most important message Adam gave to the students was “take what you need, not for greed”. The tour was brought to the school library for classes when the weather wasn’t so nice! All students enjoyed this amazing opportunity and loved trying bush foods such as bush onions, bush broccoli, lemon gum tea, mountain pepper and kurrajong. The most excitement came from making bush soap, it was foamtastic fun for all!



## Sustainability news

To celebrate National Recycling Week (9-15 November 2020), Melrose High School is participating in Actsmart’s Mobile Roundup, an ACT Government initiative, to recycle unused mobile phones and accessories. The total number of unused mobiles gathering dust in Australian homes is more than 25 million, equalling our entire population! Some precious and rare resources extracted for mobile parts are expected to run out within 30 years, if we all recycle our old mobiles

and accessories, we can help to prevent this! Let’s all help the Melrose High School community reduce e-waste by increasing recovery, not only is it good for the environment, it makes YOU feel good too! Visit the Library to drop off your old mobiles and accessories before Friday 13 November 2020.



The Op-Shop ‘REVAMPED’ run by the Melrose High Sustainability Crew is open for business every 2nd Friday (Week 4, 6 and 8) in the Science block during lunchtime. It is a community partnership with Koomarri, where all proceeds help support people with disabilities. It also allows students to be more conscious of their clothing choices and understand the negative impacts of fast fashion on the environment and wider society. Saving the environment and your wallet...what could be better?! Formal dresses and suits are priced \$5 to \$10, casual wear, shoes and accessories range from \$1 to \$5.



## Questacon National Invention Convention 2021

Questacon wants you! Questacon is gearing up for another National Questacon Invention Convention (NQIC) January 18th-22nd 2021, and are excited to let you know that applications are currently open! What is this we hear you ask? Well, it’s five jam-packed days of meeting new people, building new skills and tinkering with creative ideas in our Maker Space. We will be exploring innovative ways to create, make and prototype solutions to real-world problems. We encourage ALL students to apply so if you are aged between 14-18 head to the website

<https://bit.ly/3mQ7EvG> to find the application pack before midnight on the 15 November!



## CULTURAL INTEGRITY UPDATE

This Cultural Integrity update is all about NAIDOC. News on all of our other happenings will feature in the next Message Stick.

### NAIDOC 2020

NAIDOC week was postponed this year from its usual spot in July and moved to 8-15 November due to COVID and all of the subsequent restrictions.

This is a time for Australians from all walks of life to honour the rich history, diverse cultures and achievements of Aboriginal and Torres Strait Islander peoples.

### What does NAIDOC stand for?

NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee'. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

Each year has a different focus and theme, which is a chance to explore, discuss and connect with different issues.

### **This year's theme is - Always Was, Always Will Be.**

The 2020 theme recognises that;

- First Nations people have occupied and cared for this continent for over 65,000 years
- acknowledges this nation's story began at the dawn of time and didn't begin with documented European contact.

The very first footprints on this continent were those belonging to First Nations peoples and we have maintained ongoing spiritual and cultural connections to the land and sea. All Australians should celebrate that we have the world's oldest oral stories and that our First Peoples engraved the world's first maps, made the earliest paintings of ceremonies, invented unique technologies and built and engineered structures that predate well-known ancient sites such as the Egyptian pyramids or Stonehenge!

Aboriginal and Torres Strait Islander people were Australia's first explorers, our first navigators, first engineers, first farmers, first botanists, first scientists, first diplomats, astronomers and artists.

It's about seeing, hearing and learning the 65,000+ year history of this country – a country that was criss-crossed by generations of brilliant Nations.

### How will MHS celebrate?

Celebrations kick off nationally from this Sunday 8 November and MHS has planned a week long program of events that staff and students will all be a part of. We will be creating a mural to a deadly selection of First Nations music, hosting a NAIDOC Film Fest in the Library on Wednesday and Friday, buroinjin (a traditional Aboriginal ball game) matches between years 7 & 8 and 9 & 10 students where some trophies will be up for grabs.

In the spirit of this year's NAIDOC theme, our school bell will play the Yothu Yindi classic, Treaty for all of next week.

### NAIDOC Casual Friday

On Friday 13 November all of MHS are encouraged to come dressed in colours of the Aboriginal and/or Torres Strait Islander Flag!

Photos and updates of all of our NAIDOC celebrations will be featured in our next Message Stick.

In the spirit of this year's theme, we are sharing with you the Uluru Statement from the Heart.

What is the Uluru Statement from the Heart?

The Uluru Statement from the Heart outlines the path forward for recognising Indigenous Australians in the nation's constitution. It engaged more than 1200 Aboriginal and Torres Strait Islander representatives in a dozen regional dialogues across the country.

Those discussions culminated with Indigenous Australians "from all points of the southern sky" reaching a consensus position on constitutional recognition for the first time. The statement itself is 12 paragraphs and has been noted for its succinct and powerful wording.

Unlike historic documents of Indigenous aspirations that came before it and were addressed to the Parliament, the Uluru Statement from the Heart is directed to the Australian public.

It asks Australians to change the constitution to allow Indigenous Australians a voice in the laws and policies that are made about them. Read more at <https://ulurustatement.org>

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## SOME OF OUR SPORTING TEAMS OUT AND ABOUT



Above left: 9/10  
Badminton



Above Right: 7/8 Rugby  
League 9s

Right: 9/10 Rugby  
League 9s





**ACT**  
Government  
Education

# **ACT SECONDARY BURSARY SCHEME 2021**

**DO YOU HAVE CHILDREN IN HIGH SCHOOL?**

**The ACT Secondary Bursary Scheme can  
provide financial support for students in  
Years 7 – 10.**

**To be eligible, applicants must hold a current means  
tested Centrelink Card or a Health Care Card.  
Please see application form for more details.**

Application forms are available at all Primary Schools, High Schools,  
Centrelink Regional Offices and online at  
[https://www.education.act.gov.au/support-for-our-students/financial-  
and-resource-assistance-for-families](https://www.education.act.gov.au/support-for-our-students/financial-and-resource-assistance-for-families).

**Enquiries: 6205 8262  
Email: [ACTSecondaryBursary@act.gov.au](mailto:ACTSecondaryBursary@act.gov.au)**



**positive partnerships**  
Working together to support school-aged students on the autism spectrum

## ONLINE WORKSHOP AUSTRALIAN CAPITAL TERRITORY REGIONS



Join us for our new online workshop for those in the Australian Capital Territory Regions where you will have the opportunity to listen, share and learn with parents and carers who support individuals on the autism spectrum.

This online workshop is for parents, full time carers and grandparents. Join other local families to learn more about autism and ways to strengthen the home-school partnership.

During the online workshops, we will cover three topics:

- the diversity of autism, including sensory processing
- understanding behaviour
- working together with your child's school.

**Location:**  
AUSTRALIAN CAPITAL  
TERRITORY REGIONS

**Date:**  
Wednesday, 2 December 2020

**Time:**  
Wed 9:15 AM - 2:30 PM (AEDT)

http://

For more information and what is happening in your state and territory, click here [www.positivepartnerships.com.au](http://www.positivepartnerships.com.au)



**Calwell Little Athletics Club would like to invite you to join us for the 2020/21 Season**

**Discounts apply for multi registrations per family**

**To register please visit the links below**

[www.actlaa.org.au](http://www.actlaa.org.au) or [www.clac.net.au](http://www.clac.net.au)

**Season 17th October – 7th March 2021**

**Calwell Playing Fields, Were St, Calwell  
Saturdays 8.30am**

Canberra's **YOUNG MUSIC SOCIETY** **SUMMER MUSIC PROGRAMS**  
WEEKDAYS JANUARY 11 - 22, 2021

<p><b>PRIMARY PROGRAM</b></p> <p><i>in two handy locations</i>  <b>NORTHSIDE - Macquarie Primary School, Macquarie</b> directed by Jim Sharrock  <b>SOUTHSIDE - Holy Family School, Gowrie</b> directed by Lisa Gill</p> <p><i>Fun, generalist music and arts programs designed for children going into Years 1 to 6 in ACT primary schools and surrounding districts in 2021.</i></p> <p><i>No previous music experience is necessary though children who play an instrument are encouraged to attend and bring their instrument. Children in the Primary Programs may attend either week, or for both weeks.</i></p>	<p><b>SECONDARY PROGRAM</b></p> <p>Five specialist music programs at the Canberra Girls Grammar School</p> <p><b>CLASSICAL GUITAR FORUM</b> directed by Marian Budos</p> <p><b>COMPOSITION / SONGWRITING WORKSHOP</b> directed by Sally Whitwell</p> <p><b>CONCERT BAND CAMP</b> directed by Warwick Tyrrell</p> <p><b>PERCUSSION AND DRUMMING</b> directed by Christina Hopgood with Alexander Wanjura</p> <p><b>WILD STRINGS</b> directed by Chris Stone with Rachel Johnston</p> <p><i>Two week programs for students going into ACT high schools and colleges or from surrounding districts in 2021, who have proficiency on their instrument and good music reading skills.</i></p>
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**MORE INFORMATION & APPLY ON LINE NOW** [www.youngmusicsociety.org.au](http://www.youngmusicsociety.org.au)