



ACT
Government
Education

Melrose High School Newsletter



"A community of learners building on a tradition of excellence"

Issue 12: 30 September 2019

Term Three has been an incredibly busy time for the school and we would like to thank all staff and students for all their effort this term.

Australian Business Week has once again been a raging success. Again, local businesses attended our Trade Fair and participated in Shark Tank style presentations where students pitched their business ideas. Thanks Dane Wells and Rachel Kane for their leadership and to the volunteers, mentors and the teachers who make the whole week such a success.

The Japan Trip is under way and the photos coming back via Facebook are making us all jealous. To all the staff and especially Kerryn Leiper and Jenni Holder, a huge thanks for making this opportunity possible for our students. To the parents, enjoy the quiet and thank you also for all your support.

Peer Support Leaders for 2020 have been trained and thanks go to the Peer Support Team who was ably led by several teachers. Our Peer Support Leaders are integral to the transition of our Year 6 students and provide an excellent support for new students. Thank you also to Garry Douglas who led the troops.

Farewell & Welcome Back

We farewell one of our Learning Support Assistants, Kai who will be busy training now that he has successfully been selected for the First Grade for Canberra Raiders for 2020. We welcome back Danielle Driver in Science and Rebecca Hanrahan as the Arts/Technology Executive Teacher. We would also like to take this opportunity to thank Lucy Sedlacek who has done a marvellous job as the Executive Teacher for Arts/Technology whilst Rebecca has been on maternity leave.

Our Community

"The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low and achieving the mark." (Michelangelo Buonarroti)

Term Three, 2019 has been both rewarding and challenging. When we walk the corridors and playground, we see students who are; musicians, artists, sports people, scientists, mathematicians, activists, thinkers, performers and a plethora of other positive role models. Students, staff and the School Board talk about the kind of community we want at Melrose High School and key to this is active participation in positive behaviours and actions. Even in the 15th century Michelangelo recognised that we needed to set high expectations, support one another to meet these and work together to get the desired outcome.

We are re-sharing with you an open statement from our School Board, we ask that all families and school community members consider this statement. We ask that you reflect on what you can do as a member of our community to keep the school a safe and respectful place of learning. We encourage you to come to Parent/Teacher Night on Thursday 17 October 2019 to chat to staff and members of the School Board about how you can support our school community and make a pledge to commit to the points below. If you are unable to attend the Parent/Teacher Night please share your thoughts with the School Board by email at: Melrose.Board@ed.act.edu.au

Parent/Carer Commitment Statement from the School Board:

The School Board asks you to join them in the following commitment:

- I will give my child/children the best chance of focusing on personal and school achievements and focus

on their future and their happiness.

- I will work with my child/children by supporting safe and respectful behaviour that is to the benefit of the whole school community.
- I will work to establish positive relationships with all members of the school community.
- I will work with my child/children and the school to protect all community members from harm, either physical or emotional.
- I will do my best by assisting with solutions to the challenges we face as a community.
- I will do my best at home by encouraging them to enjoy their learning journey.
- I will recognise and value the efforts of teachers, administration and support staff.
- I will work with the school community to always help celebrate results.

How can you help?

Melrose High School is working to improve the opportunities for our community to add value to our students' lives and education. To enable closer connections, we would like to invite parents/carers to participate in some of the education opportunities we have for our students. For parent/carers to work with our students they require a Working with Vulnerable People Card (WWVP). This registration is free for volunteer purposes, can be initiated online and then completed at an Access Canberra Service Centre (Belconnen, Gungahlin, Tuggeranong or Woden), and is valid for one year from the date of issue. Access the [WWVP application form](#) from this link.

Some of the opportunities that Melrose would like to invite parents/carers to participate in include:

- Homework Support Group - Monday and Wednesday 3:10 – 4:10pm.
- Literacy Support Program
- Numeracy Support Program
- Big Picture Mentoring
- Seminar Series & Workshops – professionals sharing their expertise with students i.e. presentations and/or workshops on; coding, programming, photography, construction, sport etc.
- Year 10 Flexible Learning Individualised Program (FLIP) – work placements, seminar series and workshops
- Work Experience (WEX) placements
- Learning Through Internship (LTI) placements for Big Picture students
- Friends of Melrose events
- Discussion groups – small groups of parent/carers to provide feedback
- Host families for overseas students and teachers

If you are keen to know more about opportunities and how you can support the Melrose Community please contact the Deputy Principal, Shannon Carnovale by email at: Shannon.Carnovale@ed.act.edu.au.



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Principal

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Ryan Kay
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FOR YOUR INFORMATION

Calendar Updates

The most recent version of the Melrose Calendar can be found on the Website

http://www.melrosehs.act.edu.au/our_community/calendar

Contact details

The school relies on having the most up to date contact details for families to ensure we are able to communicate efficiently with you regarding the wellbeing of your child. If you have made any changes to your address, phone numbers and email address in recent months please contact the Front Office on 6142 0700 or email frontoffice@melrosehs.act.edu.au

Sick Bay

If students are unwell they must go to Sick Bay, with a note from their teacher. The Front Office staff will contact parents/carers if needed. The students are NOT to contact parents themselves and then go home. If your child contacts you asking if they can go home sick, ask them to get a note from their teacher to go to Sick Bay and the Front Office staff will then contact you. Thank you in advance for your support.

Student absences

If your student is absent, due to illness or leave, or needs to attend an appointment during the day, please either phone the Rolls Office on 6142 0703 and leave a message or email the Rolls Office at rollsoffice@melrosehs.act.edu.au. Please remember to include the student's full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.

Online Canteen ordering

Register now. Go to <http://www.flexischools.com.au>

Lunches can be ordered online up to 9:30 am on the day they are required.

Lockers

Lockers are available to students at a cost of \$30 per year. Students wanting to hire a locker will need to provide a lock with a shaft between 6-8mm. Key or combination locks are acceptable. Students need to bring their lock, payment and the spare key or the combination to the Finance Office before a locker will be allocated. Students can come to the Finance Office before school, at recess or the first half of lunch time.

FINANCE

In an attempt to ensure security around payment of monies to the school for camps, excursions, programs and voluntary contributions, we would like to encourage payments to be made via Quickweb, the secure online payment portal.

Below is an explanation of the payment options available.

1. Online payments are the preferred method of payment. Payments are made via the School Website to a secure Westpac Bank site, called "Quickweb" <http://www.melrosehs.act.edu.au/payment>
2. Instructions can be found on the Payments TAB simply complete the fields with as much detail as possible, including the Fee Code which will be advised on the notes requesting payments.
3. All payments can be made using Quickweb, using a debit or credit card. Westpac will provide you with a receipt which you can email to melrose.finance@ed.act.edu.au
4. Payments can still be made in person at the Front Office with cash, cheque, EFTPOS, or a deposit direct into the Melrose High School Bank account BSB 032777, Account - 001658. If paying by direct deposit an email to the school financial section would be appreciated at melrose.finance@ed.act.edu.au

For all payments, please ensure you include:

- Student Key ; Family Key ; Fee Code

For any enquiries regarding payments please contact the Finance Officer on 6142 0704.

TERM THREE PE NEWS

The PE faculty has been busy in Term 3, we have taken out a huge 11 teams this term over three SSACT gala days and participated in 2019 Health and PE week!

NETBALL

Netball was up first in week 3 where we took out two junior 7/8 teams and two 9/10 teams. The seniors had a cracking day but unfortunately didn't progress through to the finals. Our junior girls were more successful, and we had one of our team's progress through to the ACT Finals held at Lyneham. The ACT gala day had lots of tough northside competition, and we ended up placing 7th in the ACT, a great result for Melrose!

SOCCER

Soccer has always been a popular day out at Melrose and this year saw us take out 5 teams in total. We had a massive cohort of junior boys which meant two teams! Melrose was represented at the ACT finals day by one of our junior boys' teams and both seniors' teams.

OZTAG

By far our most successful sport of the year Melrose had three teams represent our proud OZTAG community and we managed a podium finish for all.

HEALTH AND PE WEEK 2019

To celebrate Health and Physical Education Week we challenged our students to two teachers vs students' games. The first game of the week was flag football on our beautiful synthetic pitch. The teachers were victorious with a 15 -2 touchdown game! The second game of the week was Netball on our outdoor courts, students won this round leaving it a dead heat...stay tuned for the next match up!

ACT ATHLETICS NEWS

September 17th in very cold blustery conditions at Woden Athletics park the following students competed in the ACT Schools Athletics Championships. The students were great ambassadors for Melrose High School. They all performed very well in particularly Cait Hawkins who won both the shot put and discus and placed 2nd in the javelin. Abby Higgins also had a very good day placing I believe 2nd in the both the 800m and 1500m runs. On the boy's side Hamish Hunter placed 3rd for his age in the 1500m event.

As Melrose was responsible for running the high jump competition, I also got to see former Melrose student Colby Eddowes jump 1.98 in this event to set a new ACT record.

The PE team are looking forward to the warmer weather and more fun student versus teachers matches in Term 4!



SUSTAINABILITY NEWS

CHARITY DONATION

The MLRHS Sustainability Crew donated \$225, that was raised from their MLRHS night market stall last year, to the Carbon Neutral Charitable Fund. This charity reduces greenhouse gas emissions through education and revegetation by planting native trees on unused and degraded land to restore the land back to its natural habitat.

WORLD NUDE FOOD DAY – Term 4 – Week 1

MLRHS is participating in the World Nude Food Day challenge on Wednesday 16th October. It involves preparing food that is not wrapped in foil, plastic or commercial packaging. The best type



of nude food mainly consists of fresh food, with the aim of promoting healthy, nutritious and environmentally conscious eating habits. This will encourage students to think about what they are eating and how it impacts their health and the environment. 200 house points will be awarded to the house group that has the most students bringing a nude food lunch, 100 points for 2nd place, 50 points for 3rd place and 25 points for 4th place.



MINI GARDEN CHALLENGE – Term 4 -Week 2

As part of Nude Food Week, there is a challenge to create a mini food garden using upcycled pots, soil and seeds. The prize includes \$100 gift card and 10 nude food products for the school. Students have already designed and made amazing flower pots, now it's time for produce pots! Students will design their pots in Week 1 of Term 4 then plant produce in Week 2, but they need your help with the produce! The holidays are a great opportunity to grow seeds from the Woolworths Discovery Garden promotion, which can easily be transferred to the upcycled pots once the seedling is established. Any help with growing over the holiday period is greatly appreciated, thank you!



OP-SHOP – reopening in Term 4 – Week 2

The Sustainability Crew will be re-opening the op-shop 'REVAMPED' in its new permanent location in Term 4. Formal dresses and suits are available for \$5 to \$10, casual wear and shoes range from \$1 to \$5. The items have kindly been donated by Koomarri and the proceeds from the sales will be given back to Koomarri, allowing them to continue to support people with disabilities in the community.

ACADEMIC CURRICULUM EXTENSION (ACE) PROGRAM REVIEW

This semester we are conducting a full review of the Academic Curriculum Extension (ACE) Program. As part of this review we are seeking your feedback about the current program. Please take the time to complete this short survey by the end of the school stand down period (<https://www.surveymonkey.com/r/WPJS8SB>). Your feedback, comments and suggestions will all be taken into consideration as part of the review. The survey will close on Sunday, 13 October 2019.

MELROSE MARVELS



In term four our new gifted and talented program, the Melrose Marvels, will commence. Students involved in this program will work on

individual passion projects, based on their interests and area of giftedness. The program links directly to the general capabilities of the Australian Curriculum and will allow students to be extended and explore their area of interest in more depth than before. Please contact Ms. McAuley for more information about this program. aime.mcauley@ed.act.edu.au

MELROSE HIGH SCHOOL BOARD

The School Board meet on the second Tuesday of each month (where possible). The function of the School Board is to establish strategic direction and priorities for the school, monitor and review school performance, develop relationships between the school and community, encourage parent participation in their children's learning, approve and monitor the school budget, and develop and review policies for the school.

Should you wish to contact the School Board or a parent representative on the Board please email Melrose.Board@ed.act.edu.au

ARTS/TECH FACULTY NEWS

Dance



Year 9 and 10 dance students have been busy this term. In Week 4, most students attended Dance Camp at Birrigai where they worked hard to learning their routines for their upcoming performances. In Week 6, the ACE Dance students performed an emotive routine choreographed by Bridget Davey (Year 10) at the Step into the Limelight showcase at the AIS Arena. In Week 8 the Year 9, 10 & ACE Dance students performed at the AusDance ACT Dance Festival at the Canberra Theatre. The two routines were choreographed by our ACE Dance students, and all students did an amazing job performing on stage. Well done dancers!



Music & Concert Band

Student in music classes have been busy working on a variety of performances and learning about the elements of music in class. All of the classes are currently working on their composition tasks, and some amazing original music has been created. The year 8s are using the Solution Fluency to answer the essential question “How can we create our own music?”, the Year 9/10 class are working on a composition in a style of their choice as part of a personalised unit of work where they are exploring in depth a style of music that they are particularly interested in, and the ACE class is working on a contemporary composition as part of their Contemporary Music unit.



The Concert Band has also been very busy in the last few weeks of term. In Week 8 they took part in the ACT School Band Festival, which is run by the Instrumental Music Program. They performed a program of 5 pieces for their adjudicator, Captain Nicolas Buff from the Royal Military College Band, and then participated in a workshop with him where they worked on ways to improve their performance. In week 9 they joined the Photography students for an outing to Floriade, where they performed a 40 minute program on Stage 88 for the public.

Backstage Production Class

The Backstage Production class have also had a busy Term 3. Not only have they run all the technical aspects of our assemblies each fortnight, but they also looked after setting up and running all of the sound and lighting requirements for the Michael J concert in Week 7. Michael J and his band were very impressed with the quality of their



work! They are now busily preparing for our major production with the ACE Drama Class in Term 4, the Australian play ‘Masquerade’. They are involved in designing and building sets, rigging lights, designing animations and learning how to operate all the technical aspects of challenging play. Last week, they also were joined by some of the ACE Drama



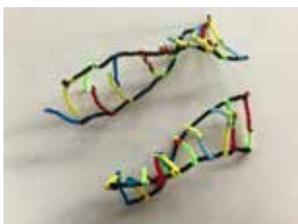
students for an excursion to the Canberra Theatre Centre where they were taken on a tour of all the backstage areas and took part in a Q&A session with the Theatre’s technical staff to learn what really goes on behind the scenes in a professional venue.

Photography

Photography students have enjoyed learning the technical skills of photography this term, learning about exposure and composition. They have also demonstrated their understanding of the elements and principles of design with each of these captured in their online portfolios. Now that the students have a good understanding of how to take good photos, they will be furthering these skills next term with the artistic concepts of photography and digital manipulation. I look forward to seeing what they produce. Here are some of the photos students took on a recent excursion to Floriade.



LAP FACULTY NEWS



The Year 9/10s have been studying hereditary and evolution in their Science classes. They have extracted DNA from strawberries and created 3D models of DNA's double helix structure. They've also studied the hereditary patterns of dominant and recessive genes. The unit has given them deeper insight into the world around us.

After several productive work experiences, Nate Marriott has successfully won a School-Based Apprenticeship in Engineering with Acuform.

In the Year 7/8 program we have been studying water across our Science and HaSS classes. What are its properties? What do we use it for? In Science we have done experiments on water surface tension and the Kinetic Theory of Matter. In HaSS we looked at access, scarcity, sanitation and pollution, and how these issues affect people around the world.

One of our experiments was to test our knowledge of surface tension by seeing if we could get a small metal object (push pin or paperclip) to float on water. During the experiment our students learned perseverance and determination, and some of them were able to successfully float a paperclip.



We're also starting to see Year 6s coming to visit the program and learn about all the exciting things they can do here next year.

BIG PICTURE NEWS

At the expense of sounding like a broken record, we are reeling at how quickly the term has passed. It has been a busy one in so many ways. Many of our students have taken up opportunities to gain valuable experience in a range of workplaces through the Learning Through Internship (LTI) Big Picture component. The feedback from both students and workplace mentors has been unequivocally positive.

The Year 9 Big Picture group have just completed their Term 4 exhibitions and, for those parents who were able to join us for their child's exhibitions, I think we all agree that for all students these exhibitions were their best so far. A big congratulations to the Year 9 students for stepping up and doing the hard stuff to be the best that they can be. We have big expectations for their final 2019 exhibitions!

Big Picture Elective Classes for Year 7 and Year 8

The students in these 2 classes are working very hard to complete their work in readiness for their exhibitions. They are very keen to share their learning their parents and carers. We will have exhibitions of this work in

Week 1 of Term 4. A booking sheet has been given to your child for you to find a suitable time to join us for their exhibitions. At this stage these exhibitions will be a small affair because as an elective class and only one of the 7 classes your child participates in throughout the school timetable, the expectations at this stage is that they become comfortable with the Big Picture design and the learning goals. We are looking forward to seeing you and for your child to be able to share their learning.

Town Hall

We have had the very great pleasure of a visit from an A.C.T. Emergency Services crew during a recent Town Hall session. The crew talked about their experiences in the world, including their varied and interesting pathways into their current positions. We were surprised to hear they had backgrounds in education, plumbing, printing and economics just to name a few. Some major themes that they talked with us about are:

- it is important to push through things you've started (even if you don't like it) - be committed to finishing
- creating a record of yourself as being a stayer is important
- the way we respond to setbacks is important for success
- it's ok to not know what you want to do in the future
- it is important to work on building our resilience
- all kinds of interests, skills and backgrounds are important and valued in workplaces



Housekeeping

Just so that everyone can be well prepared, an informed, for Term 4, there will be a few changes to the timing of exhibitions, due to a range of issues. Firstly, the Year 10s will be doing their Gateways exhibitions early in the term in preparation for their transitions to college, reporting timelines and events and celebrations of their high school graduating year. The Year 10 advisory has been talking a lot about this final exhibition and have been preparing all term working towards this final hurrah. Parents and carers of Year 10 students have been emailed out dates and times to book for these exhibitions.

If you have any questions or concerns about the events and celebrations for your Year 10 student, please email Mrs. Rosanna Thompson on rosanna.thompson@ed.act.ed.au.

Secondly, the Year 9 students will be doing their exhibition in Week 5 of Term 4. This is so that the preparation for final reporting can be addressed in a timely way. All the Year 9 students are fully aware of this and have been encouraged to make good use of weeks 9 and 10 of Term 3 to get on with their planning and preparation of their next topic. The expectation for their final exhibition will be as for any other exhibitions.

Please feel free to contact any of the Big Picture Advisory with any concerns or questions.

Anna.russell@ed.act.edu.au; Alison.carson@ed.act.edu.au; Alison.inskeep@ed.act.edu.au; helen.bannister@ed.act.edu.au

BIG PICTURE EDUCATION AUSTRALIA HITS THE HEADLINES WITH A NEW DEGREE, CREATED WITH THE UNIVERSITY OF NEWCASTLE'S SCHOOL OF MEDICINE AND PUBLIC HEALTH

"The Big Picture features embedded in the new degree will enable students to take charge of their own learning in a culture of support and preparation for a dynamic career in public health." - Erica James, Associate Dean (Teaching and Learning) School of Medicine and Public Health

The University of Newcastle last week launched a new Big Picture Education degree - a Bachelor of Public and Community Health - exclusively on the Central Coast. It's being touted as a game-changer in tertiary education - a new "passion-based learning" approach to a public health degree offered exclusively by the University of Newcastle that allows students to decide what, how and when they learn ...

For more information, please click the link to the Newcastle Herald article

<https://www.newcastleherald.com.au/story/6380985/the-university-degree-where-you-decide-what-how-and-when-you-learn/>

NATIONAL COMPUTER SCIENCE SCHOOL CHALLENGE

We would like to extend a huge CONGRATULATIONS to the students who participated in the Grok Learning NCSS Challenge. Students from Year 7 to 9 participated in the challenge including Morgan Westgate and Samuel Gray. Jad Soukieh and Benjamin Gray both completed the Beginners Challenge and achieved a perfect score. This is a commendable achievement. Joshua Crawford completed the Advanced Challenge and received a High Distinction, which is the highest commendation that can be achieved at this level. This is an exceptional result!

All students involved have taken it upon themselves to learn a programming language and they have all participated in this challenge in their own time. We are incredibly proud of their efforts!



NATIONAL COMPUTER SCIENCE SUMMER SCHOOL 3 – 12 JANUARY 2020

The National Computer Science School (NCSS) brings together talented students for an intensive week of computer programming, web development and robotics. Designed for computing, science and mathematics students, the NCSS is about challenging participants to think like computer scientists. Students also have the opportunity to engage with academics, industry professionals and other like-minded young people in a stimulating and social environment.

In 2020, NCSS will run from Friday 3 January to Sunday 12 January at the University of Sydney and the University of Melbourne.

Which students should apply?

The NCSS is designed for talented computer science, mathematics and science students who are due to complete Year 10 in 2019. Please note that prior knowledge of computing is not assumed. Students not enrolled in computing subjects may also be interested in attending NCSS.

How much does it cost?

The school is residential, with all students staying on campus with staff in full-board accommodation provided by The Women's College at the University of Sydney and Trinity College at the University of Melbourne. This program is heavily subsidised and the cost to students is \$500 each including GST. This fee may be waived in cases of financial hardship.

Students will need to organise and pay for their own transport to and from Sydney or Melbourne. NCSS will collect students from the airport or central bus and train stations.

How to register

Students can apply online at ncss.edu.au/summer-school, with applications closing on Friday 18 October 2019.

Further information

If you would like further information about NCSS please contact Josephine Spongberg on (02) 9351 3424 or summerschool@ncss.edu.au

TAHITIAN DANCERS

Te Waka Toa's journey through Polynesian and Pacific cultures saw its students learn and take part in traditional Ori Tahiti (dances of Tahiti) in Term 3, 2019. Club members learnt the ote'a (fast hip-shaking, and knee-knocking dance) and performed it at the school's Week 9 assembly. A solo aparima (slower dance) was performed by Kalani Rangi as she farewells Melrose High. Tahitian dancing was abolished in the early 19th century and the ban lasted more than 130 years. In 1950, the lost tradition was once again embraced with the resurgence of Ori Tahiti and Te Waka Toa celebrates this art form and a way of storytelling in our Tahitian Chapter.

ENGLISH AND LANGUAGES FACULTY

Overseas Trips for students of Chinese

Students studying Chinese are invited to participate in our trip to Taiwan to visit our sister school, MinDe Junior High, which will be a once in a lifetime opportunity to experience language and culture. This trip is scheduled for April 2020. Please email yuan.ma@ed.act.edu.au if you would like further information about joining this trip!

Japan Trip

We currently have 21 students and 3 staff members in Japan, visiting our sister schools in Makubetsu. Students will be experiencing everyday life in a Japanese school and staying with Japanese families. They will also be engaging in a range of exciting cultural activities including tea ceremonies, temple visits, museums and palaces. Be sure to look for more great photos from this trip on Facebook and in our next Newsletter.



Michael J Concert

On Wednesday 4 September, we were very lucky to again host the Canberra leg of the “Michael J School Concerts in Oz 2019”. Close to 500 students of Indonesian, from across the ACT, joined us for the event. Michael is a former contestant from Indonesian Idol and works alongside other Indonesian superstars

to promote national pride amongst the youth of Indonesia. Michael (and his guitarists Toni and Deon) gave an amazing performance and students participated enthusiastically – with everything being sung in Indonesian!

Students couldn't get enough photos and autographs at the “meet and greet” session that followed.

A special thank you to Mr Sciberras and the Backstage class for doing a very professional job with all of the sound and lighting for the concert.



Singapore & Malaysia Trip – July 2020

We had our very first meeting this week with students, parents and carers. Application forms and a deposit of \$500 are due back by Friday 25 October (Week 2, Term 4) for all those students who are interested in participating in the trip. If you missed the meeting or would like a full itinerary and application form, please email Ibu Battaglini. rebecca.battaglini@ed.act.edu.au

English news

One pagers:

A few Year 7 English classes have been working on one-pagers. These are an A3 page with text and images which show a student's understanding of a novel, including plot, character, themes and ideas. Students have shown amazing use of analytical reflection and symbolic communication through this task – well done to all students who have engaged in this.



Year 10 Moderation:

Year 10 English students recently completed a literary criticism essay in class. These essays will be moderated to ensure that all students are being assessed on an equal footing. This activity is also an excellent part of college preparation, as this is something students will regularly experience next year.

ICAS:

Multiple students have recently participated in ICAS competitions in Spelling, Writing and English. It has been fantastic to see students engaged and excited to test their learning and participate in these competitions.

Writing Competitions:

We have recently entered a number of students into writing competitions. We love to see some of the amazing creative writing created by our students and are proud to enter them into as many competitions as we can. Look out in future newsletters to hear about some competition winning.

Recent competition entrants include:

Arlea Gibbon, Freddie Van Konkelenberg, Jessica Howieson, Natasha McWhinney and Jaden Ogwayo-Davey – entered into the Write4Fun competition.

Liam Thompson, Sienna Bilski and Michael McKellar entered into the LitLinks competition.

Slam poetry
By Natasha McWhinney

The world's pollution
Is just an execution
For our evolution
While the governments' big puffs of black smoke
Leave the ecosystem broke
"Save the sea turtles" that's what they say
While the ice caps in Antarctica are melting away
As the sea level is rising
The government is advertising
Global warming isn't real
And they didn't just make a 40 million dollar deal
Replacing trees
With more tax fees
Killing bees
And replacing them with political biographies
Turning clouds from white to grey
Any time of the day
As nuclear power is green, bright and toxic
It's also idiotic
Witnessing the death of the atmosphere
Pollution makes the air unclear
I'm late for the world's execution
Pollution

HUMANITIES AND SOCIAL SCIENCES (HASS)

Year 7 Geography

Students in Year 7 Geography have been studying *Water in the World* this term. To round off this unit, they have the opportunity to complete a self-guided project inspired by the game Bingo. Students choose their own activities from four different columns (creative, informative, analytical and persuasive) until they have reached 100 points. It will be exciting to see the different work produced: from persuasive posters to short films and diary entries.

Year 8 Geography

Outdoor Classroom Day is a day to celebrate and inspire outdoor learning and play. Mr Douglas' Year 8 Geography class took advantage of this initiative and the sunny weather to work on a field sketching activity for their *Landform and Landscapes* unit. The students enjoyed the activity and welcomed some sunshine and fresh air. It was a great opportunity to use the outdoors as our classroom for a lesson.



Year 8 Geography Excursion

This semester in Geography, Year 8 has been studying *Landforms and Landscapes*. On Monday 19 August, 170 students went to see the documentary *2040* at Hoyts in Woden. The documentary explored the themes of climate change, sustainability, and conservation. There were a lot of fantastic ideas about how we as individuals can make a difference to our world. Students have been challenged to consider what the world will look like in 2040 and have just submitted reports about environmental issues in Australia.



Year 9 Civics and Citizenship

During the past few weeks of Year 9 HaSS, Mr Madsen's class has been learning about different types of government systems from history and around the world. Our class has been working on a persuasive presentation where students will need to convince Mr Madsen and their peers why Australia should adopt a new political system. Anarchism, liberalism, fascism, environmentalism - students will have to challenge themselves to convince the class that their chosen system of government is the best. Who will prevail as a successful political advocate? Our class will be using their powers of persuasion from the start of next term.

OFFICE FOR MENTAL HEALTH
AND WELLBEING



ACT Health

Children and Young People Review

Overview

The Office for Mental Health and Wellbeing in partnership with Mental Illness Education ACT, the Capital Health Network, the Youth Coalition and Families ACT is undertaking a review of children and young people's mental health and wellbeing across the continuum in the ACT. This review will involve a collation of current work/programs/services, research and evidence and will be undertaken through a co-design process with the community.

This review aims to bring together the current landscape for children and young people in the ACT and will work closely with key stakeholders including children, young people, parents and carers to identify the current challenges and potential service gaps. This review will identify recommendations and initiatives to enhance the mental health and wellbeing of the children and young people in our community.

Objectives

The objectives of the review are to:

- Understand the current landscape for 0-25 years
- Engage with children, young people, parents, carers, non-government organisations, and government to understand the current challenges facing our younger community
- identify gaps and potential solutions for recommendations to implement.

Approach

The co-design approach for this review will be a combination of working groups/committees, community workshops, online surveys, targeted focus groups and one-on-one interviews where relevant.

The survey for parents/carers is currently online via:

<https://www.yoursay.act.gov.au/enhancing-canberras-mental-health-and-wellbeing/children-and-young-people-review>

In addition to this, we have surveys available for young people under 25 years of age via:

<https://mieact.org.au/news/act-children-and-young-person-review/>

If you would like to discuss this review, please contact Natalie Johnson at the Office for Mental Health and Wellbeing - OfficeforMHW@act.gov.au



Instrumental Music Program (IMP) System Ensembles Auditions for 2020 are now open

Applications for the Percussion Ensemble, Junior Concert Band (JCB), Senior Concert Band (SCB) & Senior Concert Choir (SCC) are now open!

Here is the link to apply for all of the above bands and choirs: - <https://forms.gle/3qJZx4DJC3NbW17Z8>

Bands:

Audition music for each instrument will be placed on www.imp.act.edu.au in week 10 Term 3.

Auditions will take place in weeks 4 & 5 term 4 at IMP, Kaleen.

Choirs:

Senior Concert Choir - a link to your music, recordings and information sheet will be placed on www.imp.act.edu.au in week 10 Term 3.

Queries - contact Rod Harding

rod.harding@ed.act.edu.au or visit

http://www.imp.act.edu.au/our_ensembles/auditions for more information



Open School of Music
INFORMATION NIGHT

25 October 2019

FROM 4:30 PM
ANU SCHOOL OF MUSIC
WILLIAM HERBERT PLACE
ACTON ACT 2601

meet students & staff
tour the School of Music
see rehearsals & performances
find out about our 2020 programs

RSVP <https://open-school-info-night.eventbrite.com.au>

Photography © Peter Hillier, Cadberra

Australian National University
Supported by ACT Government
ANU Open School of Music
For more information visit music.anu.edu.au/open-school



Are you passionate about a Canberra where everyone belongs?

What does belonging mean to you?

Join like-minded young people to explore what an inclusive Canberra looks like, now and into the future.

The ACT Government and the Multicultural Advisory Council invites multicultural youth, aged 13-16 to the fourth Importance of Belonging Public Forum:

Voices of Tomorrow and Today

Forum will include a student discussion panel, workshops and activities facilitated by young people.

Wednesday 16 October 2019, 5:00-7:15pm
Canberra College

Register at
<https://csd.eventsair.com/voices-of-tomorrow-and-today/forum>

BULLANTS NETBALL



Bullants Netball Club is a member of the South Canberra Netball Association

All ages + boys welcome too!

Convenient Deakin location

Twilight social league commences
Monday October 21st
8 week competition, no finals

5.30pm
NetSetGo NET- Kindy & Yr 1
NetSetGo SET - Yr 2 & Yr 3
Juniors Go (Yr 4) & Juniors (Yr 5 & 6)

6.30pm
Intermediate (School Year 7-9)

7.30pm
Seniors (School Year 10 and over)

Register before 5th October 2019
bullants.act.netball.com.au/playwithus/twilightsocialcompetition
and follow us on Facebook for updates

If you are considering playing next winter, this a great way to get started



TENNIS HOLIDAY CAMPS

Experienced coaches. Flexible times. Lots of fun!

WK 1: Mon 30th Sep - Fri 4th Oct
WK 2: Tues 8th - Fri 11th Oct

ALL CAMPS INCLUDE PROFESSIONAL AND ACCREDITED COACHING FOR ALL AGES • FRUIT AND DRINKS DURING BREAKS
ALL EQUIPMENT PROVIDED • TENNIS AUSTRALIA ENDORSED
HOTSHOTS DELIVERERS • TENNIS COACHING RAIN, HAIL OR SHINE! • BALL MACHINE • SPEED SERVE RADAR • LOTS OF PRIZES & REWARDS

8.30AM DROP OFF FOR A 9AM START

3 GREAT VENUES
Gold Creek Country Club, Culman Dr, Nicholls
Weston Creek Tennis Club, Dixon Ct, off Namatjira Dr (Behind McDonald's)
Pines Tennis Club, Cor Norrie St and Goldstein Cres, Clivhorns

ENQUIRIES
Email robert@csot.com.au or Call 0432 118 264
Head coach Robert Jamieson, Tennis Australia accredited

BOOK NOW!
Visit csot.com.au




DO YOU CHILD WANT TO PLAY CRICKET?

Registrations are open to play cricket for Tuggeranong Valley Cricket Club in the 2019-20 season.

Junior Cricket goes up to Under 18s, including girls teams and is played in various locations across Canberra. Most games are on either Friday evenings, Saturday mornings or Sunday mornings.

For more information or to register please go to <https://www.playcricket.com.au/club-finder/club-details?id=3337>. If you wish to speak to someone contact TVCC Juniors Vice-President Rod Chancellor at president@tvccjuniors.org.au or on 0415 105 036.

Transforming the lives of children, young people and their families

Marymead... Providing innovative, quality support services to children, young people and their families since 1967.



CAMPS: 200 HOURS OF THERAPEUTIC ACTIVITY PROVIDED FOR CHILDREN IN 2019

PROVIDING: CHILDREN AND YOUNG PEOPLE WITH A SAFE AND SUPPORTIVE ENVIRONMENT TO EXPLORE THEIR POTENTIAL AND DEVELOP THEIR SKILLS

PHONE: 02 6162 5800 | www.marymead.org.au

Individual counselling for children and young people aged 4 to 18

KAYAKS

PHONE 02 6162 5800
marymead.org.au

JUNIOR PROGRAM

Director Lisa Gill

For children going into kindergarten and Year 1 in 2020.

The students in the Junior Program will be engaged in fun, challenging and educational activities, games and musical adventures in singing, dancing, creating, learning, drawing, making, sharing. There will be a series of rotating musical and instrumental experiences that will engage, excite and educate our youngest students.

There are no prerequisites for this program.

WEEKDAYS JANUARY 6 - 17 2020

at the **Canberra Girls Grammar School**

SUMMER MUSIC SCHOOL

MORE INFORMATION & APPLY ON LINE NOW www.youngmusicsociety.org.au

PRIMARY PROGRAM

Director Scott Temby

For children in Years 2 to 4 at school in 2020 who are either beginners or have had some prior experience in music.

This program offers children the opportunity to experience music concepts, learn the basics of a new instrument and be engaged in a range of diverse musical and artistic activities in a fun and supportive atmosphere. In 2020 the students will work for a newly commissioned music theatre work. There are no prerequisites for this program.

MIDDLE PROGRAM SENIOR PROGRAM

For students going into Years 6 to 12 in 2020

Director Robben Lewis

These two programs are built around involvement in a wide range of fun musical activities that create opportunities for students to experience new instruments or continue to develop the instrumental skills they might already have, to have choices from a wide variety of exciting activities, and to further develop artistic skills in small and large ensembles. Activities include music theatre, jazz, composition, voice, guitar, rock ensemble, gamelan, concert band, song writing, art and many, many more.

There are no prerequisites for these programs.

ADVANCED PROGRAM

Director Dr Robert Davidson

This is a program for the serious music student who is looking for an intensive and challenging experience, who wants to excel, and who wants to experience the thrill of high-level music making with other like-minded young people.

The young musicians will be aged between 14 and 19 years and have achieved a level of maturity and command over their instrument. Students will be required to prepare a short piece to present at an audition prior to acceptance into this program.