

Dear Parent/Carers

A quick email to check in and let you know that we are thinking about you and your families. Please check out our Website, Facebook Page and Twitter feeds to see what is happening at school. Copies of these emails will be saved on the school website should you need to access the information again.

### **WHAT CAN YOU DO TO SUPPORT US?**

There are a few things you can do support us here at school:

1. We have received 95 responses so far to our survey, if you haven't responded, please click on the link below so that we can plan how to best support all students to learn in Term Two, 2020.
2. Contact the school to let us know that you will keep your child(ren) home, please email Rolls Office at: [RollsOffice@melrosehs.act.edu.au](mailto:RollsOffice@melrosehs.act.edu.au)
3. Please ask your child(ren) to check their school email for updates from their teachers – they can access this from the Digital Backpack: <https://backpack.ed.act.edu.au/>.
4. Please ask your child(ren) to keep an eye out for a delivery from Australia Post – every student should receive a letter in the mail this week.
5. Please remind your child(ren) to check their school email so that they can join the MHS Google Classroom, *Keeping It Real! Just for Fun* – we will be using this platform to post information about the Check-in sessions on Thursday 2 April 2020 and Friday 3 April 2020. This will give families a good opportunity to check their IT capacity.

Thank you for the feedback about the survey, we are hopeful that we have now ironed out all the bumps! Please click [here](#) to complete a survey containing some important information about access to resources needed to make online learning effective for your child(ren). If you have any problems or questions with this survey, please do not hesitate to contact Lisa Green at: [lisa.green@ed.act.edu.au](mailto:lisa.green@ed.act.edu.au).

### **LEARNING FOR TERM ONE, 2020**

- Resources to support families to use *Read and Write for Google* are available from the school website.
- MHS Google Classroom, *Keeping It Real! Just for Fun* - class code has been emailed to every student. Every day there is a new post on the stream with a journal idea, joke and quote of the day.
- The ACT Education Directorate has established a collection of supports available here: [Resources to Support Home Learning](#).
- MHS Classroom Google pages are still active and students can engage with their teacher through this platform, additionally students have access to Maths Space, Language Perfect, Stile and ClickView through their Digital Backpack. We encourage students to connect with their teachers through their Google Classroom. Please see attached *2020 Parents' Guide to Google Classroom* to help navigate your way through the online world!

### **SOCIAL & EMOTIONAL SUPPORT FOR YOU AND YOUR FAMILY**

The health and wellbeing of our community is important to us and we are putting in place lots of supports to keep connected with families. We are now at 300 students participating in the MHS Google Classroom, *Keeping It Real! Just for Fun*. If your child(ren) have not yet

done so, please remind them to check their school emails to get the class code so they can join.

The Student Engagement Team remain connected to the school and are available to support you, please email them at: [URSafe@Melrosehs.act.edu.au](mailto:URSafe@Melrosehs.act.edu.au), additional supports are listed in the table below. We are planning on trialling an online check in next week on Thursday 2 April 2020 at 9-9.30am for Bataba and Wallara and Friday morning, 9-9.30am for Noola and Mankina. Keep your eye out for more information and instructions for your child(ren).

WHO	ROLE	CONTACT
Tim Pike	Year 7 Coordinator	<a href="mailto:Tim.Pike@ed.act.edu.au">Tim.Pike@ed.act.edu.au</a>
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Des Proctor	Student Engagement Teacher	<a href="mailto:Des.Proctor@ed.act.edu.au">Des.Proctor@ed.act.edu.au</a>

Thank you for working in partnership with the school to enhance the learning outcomes and support the wellbeing of our community.

Kind regards  
Shannon



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