



**ACT**  
Government  
Education

# Melrose High School Message Stick



*"A community of learners building on a tradition of excellence"*

Issue 2: 25 September 2020

Term Three has been an incredibly busy time for the community and we would like to thank everyone for their effort this term. As we continue to navigate our way through the Covid-19 restrictions and ACT Education Directorate safety protocols, we thank you for your patience, support and understanding. We will continue to put the wellbeing of our community and the education of our students at the forefront of all of our decisions.

Australian Business Week (ABW) has once again been a raging success. Again, our student created the displays for the Trade Fair and participated in Shark Tank style presentation where students pitched their business ideas was a huge success. Thanks Dane Wells and Rachel Kane for their leadership and to the volunteers, mentors and the teachers who made it a success.



Peer Support Leaders for 2020 have been trained and thanks goes to the Peer Support Team who was ably led by several teachers. Our Peer Support Leaders are integral to the transition of our Year 6 students and provide an excellent support for new students. Thank you to Sonja Marmont and Kerryn Leiper who led the troops.

Our first Certificate II in Construction group culminated in week 8, with the second group being based at Mount Stromlo High School. The group, which consisted of 10 MHS students and students from other South Weston Network High schools constructed a deck, paving, driveway, pizza oven and BBQ area for the MHS Youth Support Precinct. Congratulations to the individuals involved and thank you to the staff and community members who supported the build.



Simon Vaughan  
Principal

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Shannon Carnovale  
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Ryan Kay  
Deputy Principal

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# FOR YOUR INFORMATION

## Calendar Updates

The most recent version of the Melrose Calendar can be found on the Website  
[http://www.melrosehs.act.edu.au/our\\_community/calendar](http://www.melrosehs.act.edu.au/our_community/calendar)

## Contact details

The school relies on having the most up to date contact details for families to ensure we are able to communicate efficiently with you regarding the wellbeing of your child. If you have made any changes to your address, phone numbers and email address in recent months please contact the Front Office on 6142 0700 or email [frontoffice@melrosehs.act.edu.au](mailto:frontoffice@melrosehs.act.edu.au)

## Sick Bay

If students are unwell they must go to Sick Bay, with a note from their teacher. The Front Office staff will contact parents/carers if needed. The students are NOT to contact parents themselves and then go home. If your child contacts you asking if they can go home sick, ask them to get a note from their teacher to go to Sick Bay and the Front Office staff will then contact you. Thank you in advance for your support.

## Student absences

If your student is absent, due to illness or leave, or needs to attend an appointment during the day, please either phone the Rolls Office on 6142 0703 and leave a message or email the Rolls Office at [rollsoffice@melrosehs.act.edu.au](mailto:rollsoffice@melrosehs.act.edu.au). Please remember to include the student's full name, roll group and reason for absence (ie. sick, late or on leave) as well as your contact details.

## Online Canteen ordering

Register now. Go to <http://www.flexischools.com.au>  
Lunches can be ordered online up to 9:30 am on the day they are required.

## Lockers

Lockers are available to students at a cost of \$30 per year. Students wanting to hire a locker will need to provide a lock with a shaft between 6-8mm. Key or combination locks are acceptable. Students need to bring their lock, payment and the spare key or the combination to the Finance Office before a locker will be allocated. Students can come to the Finance Office before school, at recess or the first half of lunch time.

## FINANCE

In an attempt to ensure security around payment of monies to the school for camps, excursions, programs and voluntary contributions, we would like to encourage payments to be made via Quickweb, the secure online payment portal.

Below is an explanation of the payment options available.

1. Online payments are the preferred method of payment. Payments are made via the School Website to a secure Westpac Bank site, called "Quickweb" <http://www.melrosehs.act.edu.au/payment>
2. Instructions can be found on the Payments TAB simply complete the fields with as much detail as possible, including the Fee Code which will be advised on the notes requesting payments.
3. All payments can be made using Quickweb, using a debit or credit card. Westpac will provide you with a receipt which you can email to [melrose.finance@ed.act.edu.au](mailto:melrose.finance@ed.act.edu.au)
4. Payments can still be made in person at the Front Office with cash, cheque, EFTPOS, or a deposit direct into the Melrose High School Bank account BSB 032777, Account - 001658. If paying by direct deposit an email to the school financial section would be appreciated at [melrose.finance@ed.act.edu.au](mailto:melrose.finance@ed.act.edu.au)

For all payments, please ensure you include:

- Student Key ; Family Key ; Fee Code

For any enquiries regarding payments please contact the Finance Officer on 6142 0704.

# OUTDOOR EDUCATION

This term we started with a Vertical Caving course in preparation for over night camps at Wee Jasper caves. However, as we all know Covid-19 restrictions on overnight excursions have continued, hence we changed the course to Climbing and Abseiling. OED students have been participating in practical problem-solving team activities, practical skills in climbing/abseiling & belaying as well as theory work tasks.



We opted for one day trips to White Rocks Queanbeyan on September 10 & 11. All but a couple of the students had ever experienced outdoor rock climbing. White Rocks provides a variety of graded (16 – 19) climbs



for beginners to progress their skills. It was pleasing to see all the students attempting and completing routes some repeating a few times before they succeeded. Additionally, other staff onsite commented on the student's positive encouragement of each other to reach higher goals. The morning session was warm-up climbs, then a more challenging climb with top belay and an awesome abseil back to ground.



After lunch students had the option to either ladder climb or try the difficult overhang climb. Ryan Aquilina, Angus Pitkin, Mitchel Watson-Kehde, Ryan Edgerton, and Ethan Hollis attempted the overhang many times without reaching the top, their determination and resilience was inspiring to witness. I recollect that Max McLachlan was the first in Thursday's group to find a way over the overhang, followed by Lachlan Cunanan. On Friday our standout climber for completing all the routes was Olivia Howden; experienced climbers at the site commented on her natural climbing ability, she made the over-hang climbing look easy.



Thank you to Mrs Lewis and Mrs McAlister for helping us on the excursions and the professionals at Guided Outdoor Adventures - Armando, Faith, & Robert. As well, thanks goes to Mrs Carnovale and Mrs Marmont for their support in getting these excursions through the maze of paper work to a successful completion. Lastly, but not least, thank you to the fabulous OED students, what a great group!

Bryce Anderson (Outdoor Education & PE/Health)

## BIG PICTURE

As the term draws to a close, we have had some very productive and busy weeks of preparing for, delivering and reflecting on exhibitions. It is safe to say that we have seen tremendous growth in these young people across this term. Our newest academy members, the Year 8's and 9's have shown us just how much they have understood about the power of the Big Picture design. They have taken up so many new challenges with commitment and resolve, and are able to talk articulately about the power these challenges have brought them. Our senior academy members have done an outstanding job of supporting and role modelling constructive and honest feedback in these most stressful times. Exhibitions were the perfect opportunity for them to wow their audiences and we thank all of those parents who were able to participate and give us feedback on their experiences. We look forward to a time where we can have you all in to participate with us.



To celebrate Indigenous Literacy Day students from all advisories have recently participated in literacy-based activities with students from Farrer Primary School. Our young people walked across, planned activities and read indigenous stories to the students in the junior school. They worked in small groups to lead the activities which were enjoyed by all.

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## LANGUAGES NEWS

### Year 10 English Moderation

In Week 9 of this term, Year 10 English students sat an in-class essay for their moderation task. Students across various electives studied a range of texts, with some students even choosing their own text and creating their own essay question. This task develops students analytical writing and is excellent preparation for College.

### Bell Shakespeare – Such Sweet Sorrow

On Friday 18 September, English students from Years 7, 8 and 9 had the opportunity to attend a Bell Shakespeare performance 'Such Sweet Sorrow'. The performance followed the story of Romeo and Juliet, exploring language features, character motivation, and narrative devices. This was a valuable experience for students to further understand Shakespeare and his works.



### Welcome

The Languages faculty welcomes Daniel Deng! Daniel will be teaching Chinese while Yuan Ma is on maternity leave.

### Melrose's Orangutans

In 2017, Year 7 Indonesian classes began sponsoring five orangutans so that they could be rehabilitated to return to living in the wild in Indonesia. Hockey, Holland, Kobe, Charlie and Jeffrey Junior are our five sponsored orangutans. We recently received an update on our orangutans. Charlie is doing particularly well.



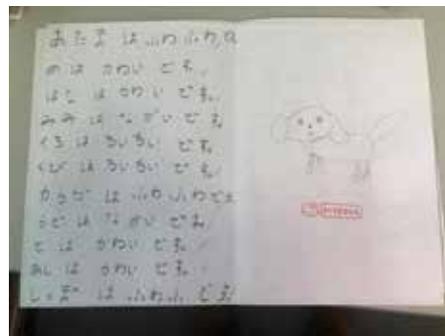
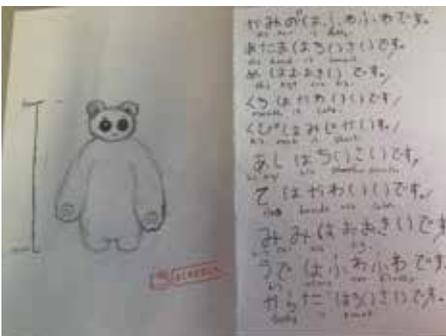
From Charlie's update: "OFI is considering is to arrange to place Charlie into a forested area which would be essentially an island with a dry moat and wall into the ground, also known as a "Haha". Here he could spend all day outside in the forest and sleep in a canopy nest while OFI could monitor his response to long term foraging, climbing, and general adaptation to the forest. If he meets all the requirements, we would prepare to release him back to the wild. This is the ideal outcome for all the orangutans under our care and all signs point to Charlie being able to flourish in the great forest. A personality such as Charlie's cannot be contained. One thing is certain, next year should see big changes happen for Charlie."



On Monday 26 October (Week 3) we will hold our annual cupcake fundraiser, so that we can continue sponsoring our orangutans for another year. The whole Melrose community is encouraged to bring some gold coins on the day so that they purchase some delicious cupcakes – we have some amazing bakers at Melrose, so don't miss out!

## Japanese

Year 7 Japanese have created Alien Descriptions!



## ENTERTAINMENT NIGHT 2020

Entertainment Night is Melrose High School's annual Arts showcase, and features performances from our Year 9/10 Performing Arts Classes (Dance, Music and Drama) as well as the MHS Concert Band. This night is normally held at the end of semester one but had to be postponed this year due to COVID-19.

We are pleased to announce that Entertainment Night will be going ahead in term four this year, but there have been a few changes made to the event to ensure it is a COVID Safe event;

- This year there will be two performance nights on Wednesday 28 October and Thursday 29 October.
- The audience numbers will be capped at 90 people for each night.
- Seating will be allocated. Family groups will be seated together, with 1.5 meters spacing between family groups.
- There will be no food sales.
- All tickets need to be pre-purchased online before the event, and we anticipate that these will sell out quickly. There will be no tickets available at the door. Information on ticket sales will be in the permission note given to the students involved.

We hope to see you there, and appreciate your understanding of the limitations we have had to place on this event.

## TERM 3 IN SCIENCE

Year 7 students were introduced to Biology, learning about the 5 kingdoms, along with how to identify and classify them. This knowledge allowed them to research an endangered species and design a classification fact sheet, informing what can be done to save the species from extinction. For the ecosystems unit, students have been making their own terrariums with much enthusiasm and personal flare!



Year 8 students delved deep into the human body, exploring some major body systems and their function. Students investigated the components of food and how digestion occurs using chemical tests. Some were pumped to dissect a heart, others were a little deflated by the experience! Inflating a pair of lungs sure changed that around!



Year 9 students have been exploring the functionality of the human brain and the role of the immune system in disease and vaccination. They tested their own reflexes and carried out practicals to simulate temperature regulation. The brain dissection was fascinating for those students who didn't turn theirs to mush straight away!



Year 10 students had a busy and exciting term completing their last chemistry unit for high school, learning about types of reactions and factors affecting the rate at which they occur. Precipitation reactions made the students look like magicians, transforming clear chemicals into coloured solutions when added together!

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## CULTURAL INTEGRITY UPDATE

### AIME Artists in Residency

One of our students has been accepted into the first AIME Artists in Residency 100 Day Challenge! This is a 3 month mentoring experience working with the AIME team and other 12-18 year old creatives from across Australia and overseas. Each participant will create a meaningful artwork, which will all be purchased by AIME and be featured as part of an online gallery which will be launched at the end of this first program. Wishing our brilliant Year 9 every success and we look forward to supporting her through to a strong finish full of inspiration! Visit <https://aimementoring.com/> to find out more.

### Boy's Mentoring Group

This program is still being successfully run by Tim Cornforth (Torres Strait Islander) and Mark Baldwin (MHS Youth Worker). The class is now full each week, with approximately 30 boys participating in a mix of conversation, sport and other Men's Business. If you would like further information about the program please contact Mark Baldwin - [mark.baldwin@ed.act.edu.au](mailto:mark.baldwin@ed.act.edu.au)

### Seeds of Hope - new artwork in our foyer

Our Indigenous Education Officer Monica Harland has recently shared with us an artwork she created during the recent bushfire season.

The piece was inspired by the 2019/2020 bushfires that have ravaged our lands. Her belief is that a big part of our solution is looking into our past. Mon explains; "This story I have put to this canvas has many layers. It shows the ancient knowledge and practices that have maintained this land for tens and thousands of years. As you move further up toward the top of the earth, you can see the old meeting places and traditions of passing on this knowledge dying out, becoming lost. The ancestors



watching throughout time are depicted as stars watching down on each generation, with some sadness perhaps but always with hope. With the calming of the land and the coming of the rains, the 'seeds' of hope rising up from the ground symbolise renewal but also revisiting, remembering and reviving our cultural land practices to help shape a more positive future in the face of our changing climate."

This artwork is currently displayed in the MHS foyer along with a selection of other First Nations artworks.

### **Yr 9/10 Aboriginal and Torres Strait Islander Studies Elective**

The students are continuing to explore their own identity, culture and family trees. They are working on finishing their weaving, which is being done with raffia, and are making some interesting creations as well as enjoying the hands-on aspect of this work and learning. Our 2 weekly visitors, Aboriginal cultural educators Regan and Wayne, have been teaching the students about Ngunnawal Country. They are looking at features of the bush, the terrain and the significance of these features - particularly in stories. The students have also been working on their own artworks, which are looking fantastic!

### **Reconciliation Action Plan (RAP) Working Group**

MHS is a part of the RAP working group with Canberra College, Farrer, Torrens and Mawson Primary schools. The MHS RAP has now been approved by Narragunnawali and our cluster are now working together and sharing ideas for upcoming initiatives and events, including NAIDOC 2020. If you would like to join our RAP Team to support this important work contact [anna.russell@ed.act.edu.au](mailto:anna.russell@ed.act.edu.au) or [monica.harland@ed.act.edu.au](mailto:monica.harland@ed.act.edu.au)

### **Year 9/10 Canberra College Transition**

Our Year 9/10 Aboriginal and Torres Strait Islander students attended a transition lunch at Canberra College last week. They were given a tour of the College, met students from other high schools who are also considering attending, spoke with the Principal and enjoyed a bbq lunch prepared by some of the current students. It gave all of our students an opportunity to see how college life works and the choice of subject/ study areas available. Representatives from Erindale College will be visiting next term to talk about transition for those students who may be considering Erindale for their college studies.

### **NAIDOC 2020**

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by all Australians. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community. Due to COVID restrictions, this year's celebrations have been moved to 8-15 November.

What is NAIDOC? NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee'. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

MHS is planning an amazing week-long program of events that staff and students will all be a part of, including music, film, food, sport and much more. Visit <https://www.naidoc.org.au/> to find out more about the origins and history of NAIDOC Week and how you can get involved.

### **Indigenous Literacy Day**

Indigenous Literacy Day on 2 September is an annual celebration of Aboriginal and Torres Strait Islander language and literacy. This day is an opportunity to highlight why preservation of our First Nations languages is so important and how retaining and learning language is key to improving Indigenous children's educational outcomes in remote areas.

It is also an opportunity to fundraise, which goes towards the purchase of books and learning resources for children in remote communities. This can be done



anytime via the Indigenous Literacy Foundation website's page. In celebration and acknowledgement of this important day, a group of our students recently visited Farrer Primary School to read a selection of Indigenous Australian storybooks to the children. They also put together and ran some fun activities to engage the primary students. It was an enjoyable experience for both MHS and Farrer Primary students and an exchange that we hope to continue to build on.

You can read more about Indigenous Literacy Day and how you can get involved here.

## Gawar Centre



Gawar is a Ngunnawal word which means 'heart'. It is a space that sits in the centre of MHS that is dedicated to Cultural Integrity and all that it encompasses.

Students have been working hard on their beautiful Gawar mural, which will be unveiled at the launch of the Gawar Centre during Term 4.

### Dadirri

Miriam-Rose Ungunmerr-Baumann AM is an Aboriginal activist, educator and artist of the Ngan'gityemerri language group. Ungunmerr-Baumann is the first Indigenous teacher to work in the Northern Territory. She is the founder of the Merrepen Arts Centre, and the owner of Rak Malfiyin Homeland. She is also the first Indigenous Australian woman to visit Antarctica. Here are a few words from her on Dadirri;

*"A special quality, a unique gift of the Aboriginal people, is inner deep listening and quiet still awareness. Dadirri recognises the deep spring that is inside us. It is something like what you call contemplation. The contemplative way of Dadirri spreads over our whole life. It renews us and brings us peace. It makes us feel whole again. In our Aboriginal way we learnt to listen from our earliest times.*

*Australia, Slow Down and Come Walk With Us .....an invitation to explore the special quality of Dadirri. A most unique gift. Perhaps the greatest gift we can give to our fellow Australians." — Miriam Rose Ungunmerr-Baumann*

Take a few minutes out of your day to explore the concept of Dadirri by viewing this video:

[https://youtu.be/tow2tR\\_ezL8](https://youtu.be/tow2tR_ezL8)

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## NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be

able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>). If you have any questions about the NCCD, please contact the school.

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## MATHS FACULTY NEWS

It has been a great term for the Maths team, with students working hard to improve their skills and understanding. Year 7 are starting to learn about Statistics, which is a big jump from Primary statistics. Year 8 are finishing up their algebra unit and will then start statistics in term 4. Year 9 and year 10 will also start probability and statistics next term. All classes have been issued with their assignments that are due in term 4. Please see Google Classrooms for assignments and due dates.

## ACT INSTRUMENTAL MUSIC PROGRAM

Secondary Student Extension Ensembles - 2021

The ACT Instrumental Music Program is seeking students who will be in Year 7 to Year 12 in ACT public schools in 2021 to audition for secondary extension ensembles.

Percussion Ensemble – Years 7-12 students in ACT public schools in 2021

Junior Concert Band – Years 7 - 8 students in ACT public schools in 2021

Senior Concert Band – Years 9-12 students in ACT public schools in 2021

Senior Concert Choir— Years 7-12 students in ACT public schools in 2021

Auditions will be held at the ACT Instrumental Music Program Rehearsal Room, UC High School Kaleen, Baldwin Drive, Kaleen.

Band auditions will be in Term 4, November 2-13.

Choir auditions will be held in Term 4, with audition times to be allocated in early Term 4.

All audition requirements and pieces will be available on the IMP website by the end of Term 3.

The ensembles are an excellent opportunity for talented, skilled and committed young musicians to work together in an enriching environment. The groups are active performance ensembles and the families of students auditioning will need to be prepared to make a strong commitment to rehearsal and performance attendance for the year.

Further details and information about how to apply for an audition are available from the Instrumental Music Program website at [www.imp.act.edu.au](http://www.imp.act.edu.au). The application form can be accessed through this site or by clicking on the links below.

Information cards and posters are available at your child's school.

Complete your online application at: <https://forms.gle/qT6UeQPX1rYeRUqp8>



# TENNIS HOLIDAY CAMPS

**Experienced coaches. Flexible times. Lots of fun!**

Week 1 - Monday 28th September - Friday 2nd October  
 Week 2 - Tuesday 6th October - 9th October (4 Days)

TENNIS AUSTRALIA QUALIFIED & ANZ HOT SHOTS COACHES • FRUIT & DRINKS PROVIDED • ALL EQUIPMENT PROVIDED • ALL DAY, HALF DAY, BLUE STAGE (5-7 YEARS), TENNIS / CHESS & INVITE ONLY PERFORMANCE SQUAD CAMPS ON OFFER. PRIZES FOR ALL STUDENTS

LIMITED SPACES DUE TO COVID-19

8.30AM DROP OFF FOR A 9AM START

3 GREAT VENUES  
 Gold Creek School (Senior Site), 159 Railway Ave, Nicholls  
 Weston Creek Tennis Club, Dillon Ct, off Frimleyra Dr (Behind McDonald's)  
 Prices Tennis Club, Old Noddy St and Goldskali Creek, Chisholm

ENQUIRIES  
 Email [robert@csot.com.au](mailto:robert@csot.com.au) or Call 0422 118 204  
 Head coach Robert Jamieson, Tennis Australia accredited

**BOOK NOW!**  
 Visit [csot.com.au](http://csot.com.au)




## Baseball Canberra Registration 2020 Baseball Season

11:00am – 1:00pm  
 Want to try Baseball for the first time or, are you lining up for another exciting season of Baseball? Then drop into your local club and 'Come and Try' or sign-up again for this coming season.

There are 6 locations across Canberra as follows:

- 
**Belconnen Bandits**  
 Aranda Oval  
[president@actbandits.com.au](mailto:president@actbandits.com.au)  
 Bindubi St, Aranda  
 President: Mat Alt  
 0431 431435
- 
**Ainslie-Gungahlin Bears**  
 Majura Oval  
[debbiemills2@bigpond.com](mailto:debbiemills2@bigpond.com)  
 Angus St, Ainslie  
 President: Debbie Mills  
 0417210256
- 
**Kambah Eagles**  
 Kambah No.2 Oval  
[andrew.tharle@hotmail.com](mailto:andrew.tharle@hotmail.com)  
 Laidlaw Place, Kambah  
 President: Andrew Tharle  
 0419464362
- 
**Weston Creek Indians**  
 Raiders Club, Weston  
[dannysserena7@gmail.com](mailto:dannysserena7@gmail.com)  
 1 Lizard St, Weston  
 President: Danny Serena  
 0405 756010
- 
**Woden Rebels**  
 North Curtin Oval  
[actrc.president@gmail.com](mailto:actrc.president@gmail.com)  
 Dunstan St, Curtin.  
 President: Mark Jensen  
 0417 652760
- 
**Tuggeranong Vikings**  
 Viking Park  
 0422462146  
 Amsinck St, Wanniasa  
 President: Paul Jenkins [admin@vikingsgroup.org.au](mailto:admin@vikingsgroup.org.au)




## SCHOOL Holiday Camps

*To suit ALL AGES & ABILITIES*

**JOIN US AT OUR NEXT PROGRAM:**  
 MELROSE SYNTHETIC FOOTBALL FIELD  
 Marr Street Pearce ACT 2607

**- ASK US ABOUT OUR EARLY BIRD SPECIAL -**

CREATING A MOVEMENT OF CHANGE  
 FOR TOMORROW'S GRASSROOTS LEADERS





### Music for Canberra Term 4 Enrolments Now Open!

Music is important now more than ever in a year in which we have continually turned towards the arts for inspiration, comfort and enjoyment. With immense positive social and personal benefits enrolling in learning an instrument is an important step in improving focus and confidence – not to mention fun! From the big to the small, experienced to complete musical novice Music for Canberra has the right program and prides itself on innovative, high quality and accessible music for everyone, offering group and individual lessons alongside a range of performance ensembles. Enrolments for Term 4 are now open so follow the link [here](#) to see the array of diverse and exciting programming Music for Canberra has to offer. Experience the joy of music performance and enrol in Term 4 at Music for Canberra.

**Where:** Ainslie Arts Centre, Elouera St, Braddon, 2612

**When:** Term 4 starts October 12, 2020

**Enrolments:** <https://musicforcanberra.org.au/membership/>

**Cost:** Varied

For further information please contact the Music for Canberra General Manager at [peter@musicforcanberra.org.au](mailto:peter@musicforcanberra.org.au) or +61 415 373 656

**2 DAYS ONLY - 8TH & 9TH OCTOBER**



**ZERO & REWARDS CARD HOLDERS**

**20% OFF**

**SCHOOLWEAR & EVERYTHING ELSE!**




**SHOP IN-STORE & ONLINE**

On the day of the event, Lowes will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowes will be enforcing social distancing, Marshalls wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store.

**DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.**

\*Offer ends midnight (AEST) 9/10/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all suit packages & Schoolwear laybys. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Savings off original prices.

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